

DE LA SALLE COLLEGE

Bonum Certamen Certa – Fight the Good Fight (1Tim 6:12)



YEAR 13

NCEA LEVEL 3

OPTIONS

HANDBOOK

2025

IT IS TIME TO START CHOOSING YOUR OPTIONS FOR 2025...

HOW DO I SELECT MY SUBJECTS?

When selecting your subjects for 2025, you need to ask yourself the following questions:

Where does this subject lead to?

This booklet is designed to give you and your family information about subjects that you can choose to study in **the senior school**.

What subjects do I [or would I] enjoy?

Take time to read the subject descriptions on the following pages.

What are my chances of success in these subjects?

Think about your results in assessments so far, talk to your subject teacher.

Do I have the entry requirements for this subject?

Look at the entry requirements on each subject page. Multi-level study is possible. This means that you can study a mixture of courses at different NCEA levels.

What qualifications do I need for tertiary study and/or for the work that I hope to do when I leave school?

Visit the Careers Department. Talk with the Careers Adviser, the Careers Assistants or your Dean and subject teachers. It is especially important to check careers that require you to take particular subjects such as English, Mathematics and Science in the Senior School.

Have I discussed my choices with my parents, careers staff and homeroom and subject teachers?

Please feel free to contact the school directly if your family wish to discuss the option choices process. You should talk to your son's teacher and/or Dean. All questions and enquires can also be directed to

Assistant Principal Curriculum Mr Phil Doyle

Telephone: 09 276 4319 ext 882

Email: doylep@delasalle.co.nz

Do not choose subjects

- **because your friends are choosing them.**
- **because you think that they will be easy**
- **without getting advice from family, friends, teachers and careers guidance**

Remember that these are your subject choices and they will help direct your future

HOW MANY COURSES DO I CHOOSE?

At **Level 2** students study:

- Religious Education

At **Level 2** it is recommended that students study an English course and a Mathematics course. However, students with a clear alternative may select subjects other than English or Mathematics. You will be placed in an English and Mathematics course. If you would like to select different option, please see your Homeroom teacher.

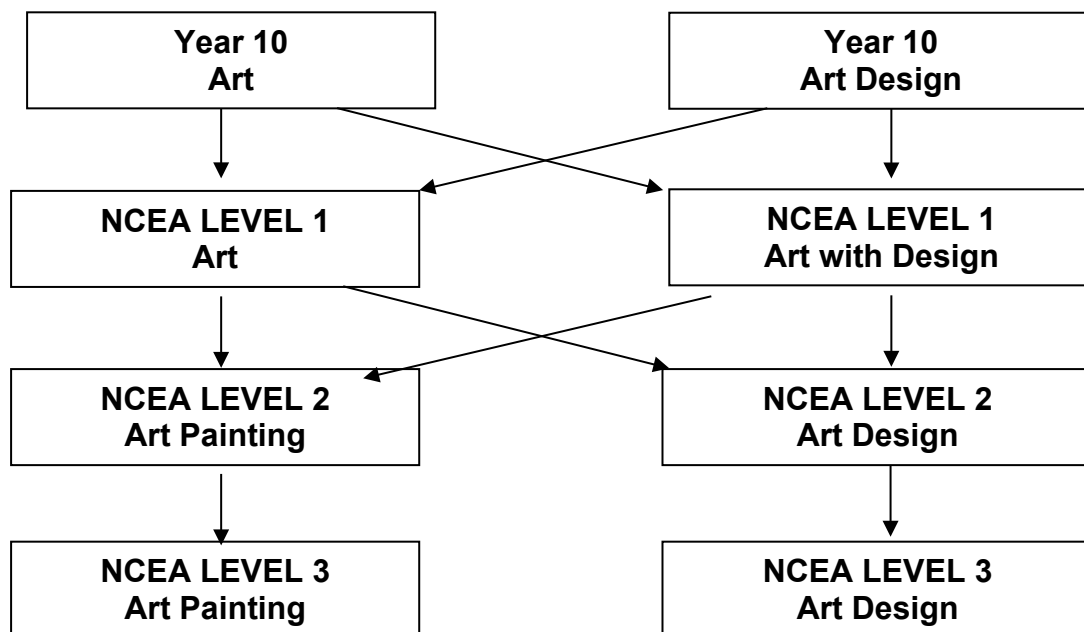
- and **three** other options

At **Level 3** students will study:

- Religious Education
- and up to **five** other options

Students are encouraged to select courses which best suit their needs – it is possible to study at more than one level.

ARTS – VISUAL ARTS



ARD301

Art Design

Contact Mr Tan

If you are a student who enjoys being creative - drawing, painting and designing, Visual Arts is the subject for you! Possible career pathways include Communication design, Digital design, fashion design, industrial design, interaction design, spatial design, motion design, architecture and lots more!

Pre-requisites: Achievement at NCEA Level 2 Art Design.

Additional Requirements: You should check that your laptop is of higher specifications as you will get access to Adobe Creative Cloud. Subject fee: \$25

ARP301

Art Painting

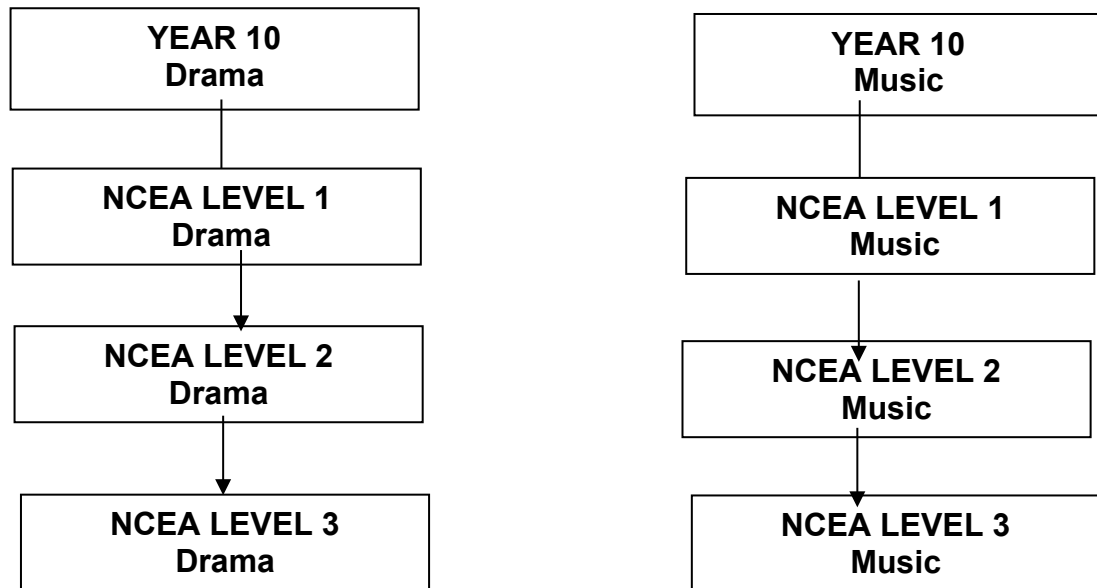
Contact Mr Tan

If you are a student who enjoys being creative - drawing, painting and designing, Visual Arts is the subject for you! Possible career pathways include Communication design, Digital design, fashion design, industrial design, interaction design, spatial design, motion design, architecture and lots more!

Pre-requisites: Achievement at NCEA Level 2 Art Painting.

Additional Requirements: Students will need to pay a subject fee of \$25 which covers a paint palette, paint, pencils, eraser, journal, Art Case and folio boards.

ARTS – PERFORMING



MUS301 Music

Contact: Mr Tan, Mr Williams-Folau

Music is the subject for you if you are interested in an opportunity to further develop your performance skills, create original music to meet a specific brief or task and improve your research writing skills. Possible career pathways include performance music, creating and producing original music for a range of different medium, teaching, directing musical group and ensembles, music therapy plus much much more!

Prerequisites: Achievement at NCEA Level 2 Music or performance audition and HOD discretion

Additional Requirements: \$30 to cover itinerant music lessons and workbook resources during the year

DRA301 Drama

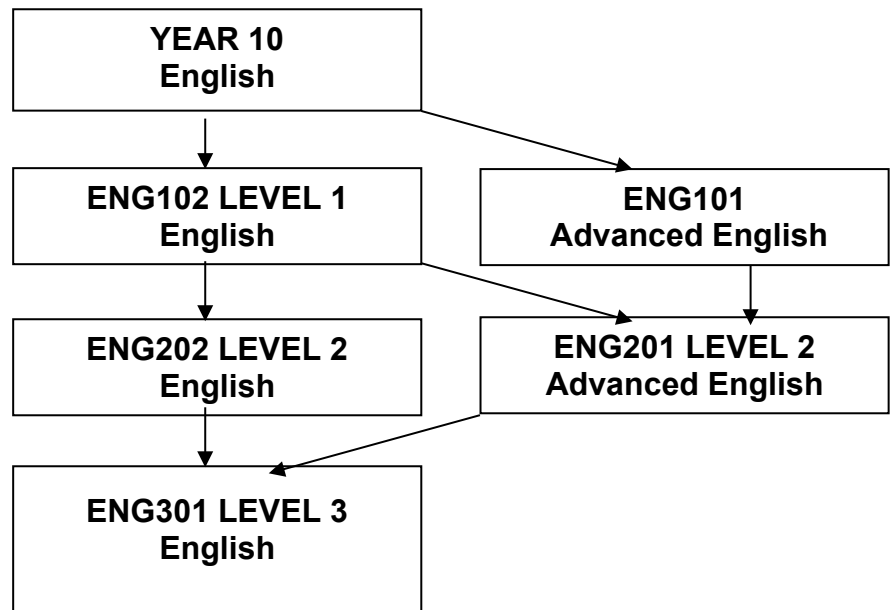
Contact: Mr Tan, Mr Waugh

If you enjoy being creative, thinking outside the box and expressing your creativity through performance or drama, this subject is for you! Possible career pathways include acting, broadcast presenter, journalism, theatre director, media film and television plus much much more!

Prerequisites: NCEA Level 2

Additional Requirements: Subject fee \$20, The class will also attend professional productions during the year.

ENGLISH

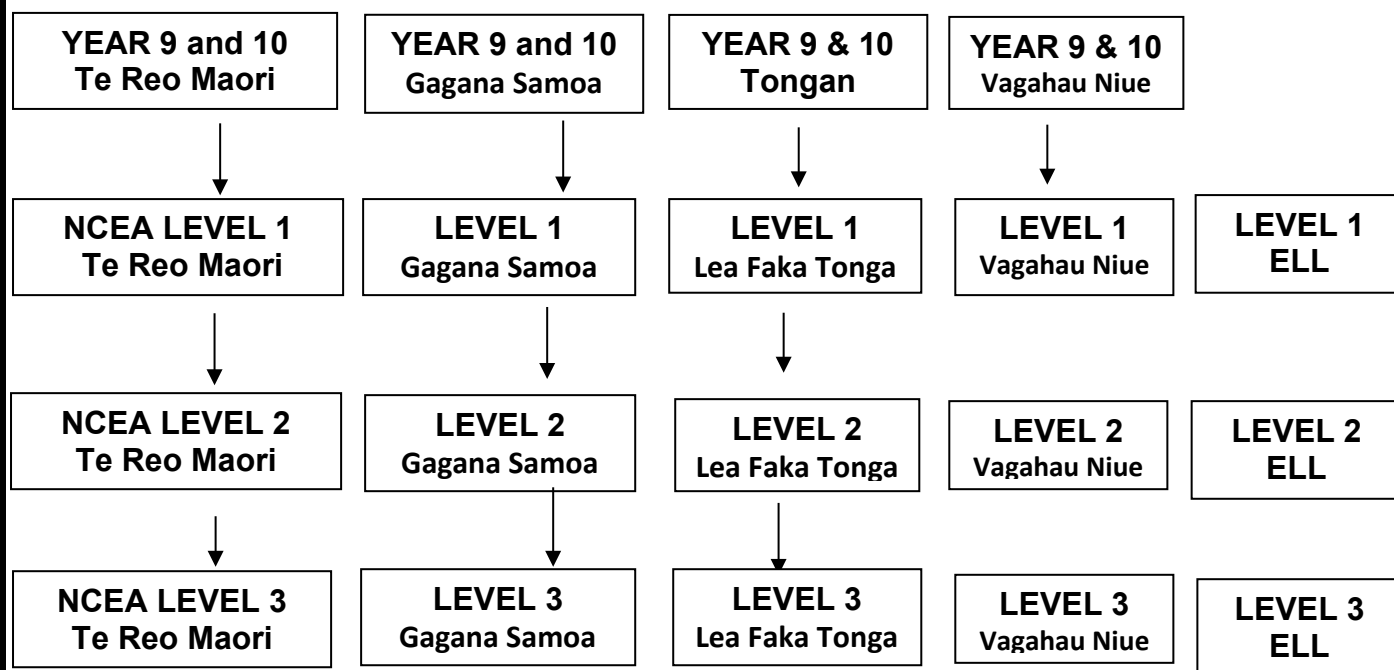


ENG301 English

Contact Ms Gani

This is a programme where students will explore a variety of texts around the theme of "Freedom and Equality OR Reality vs Illusion." This programme requires students to achieve at Level 8 of the curriculum in order to achieve NCEA Level 3. There is an entry requirement that you passed your NCEA Level 2 English exams and have achieved AS2.4 and AS2.7 and AS2.10. This is a subject endorsement course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways. Level 3 English is for students who have university study as a pathway.

LANGUAGES and ESOL



TRM301 Te Reo Māori

Contact: Mrs Reti

Te Puāwaitanga

Students will be learning to converse with te reo Māori speakers in familiar social situations and be able to use basic Māori language patterns spontaneously. They will experiment with new language and read independently. Students will be able to write short passages, personal letters, and simple formal letters in te reo Māori. Students will increase confidence in using a range of strategies for learning te reo Māori and for communicating with others in predominantly Māori social contexts.

SAM301 Gagana Samoa

Contact: Mrs Reti, Mr Endemann

O lau Gagana, o lau fa'asinomaga.

Developing fluency in listening, speaking, reading and writing Gagana Samoa is expected at this level. Students will understand and produce more complex language by communicating beyond the immediate context and will understand and produce a variety of text types for different purposes.

Prerequisites: Achievement in SAM201

TON301 Lea Faka Tonga

Contact: Mrs Reti, Mr Ufi

Ko 'ete Tonga' 'a e 'ilo 'etau Lea'

Developing fluency in listening, speaking, reading and writing Lea Faka Tonga is expected at this level. Students will begin to use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

NIU301 Vagahau Niue

Contact: Mrs Reti, Mr Rex

Fluency in listening, speaking, reading and writing Vagahau Niue is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

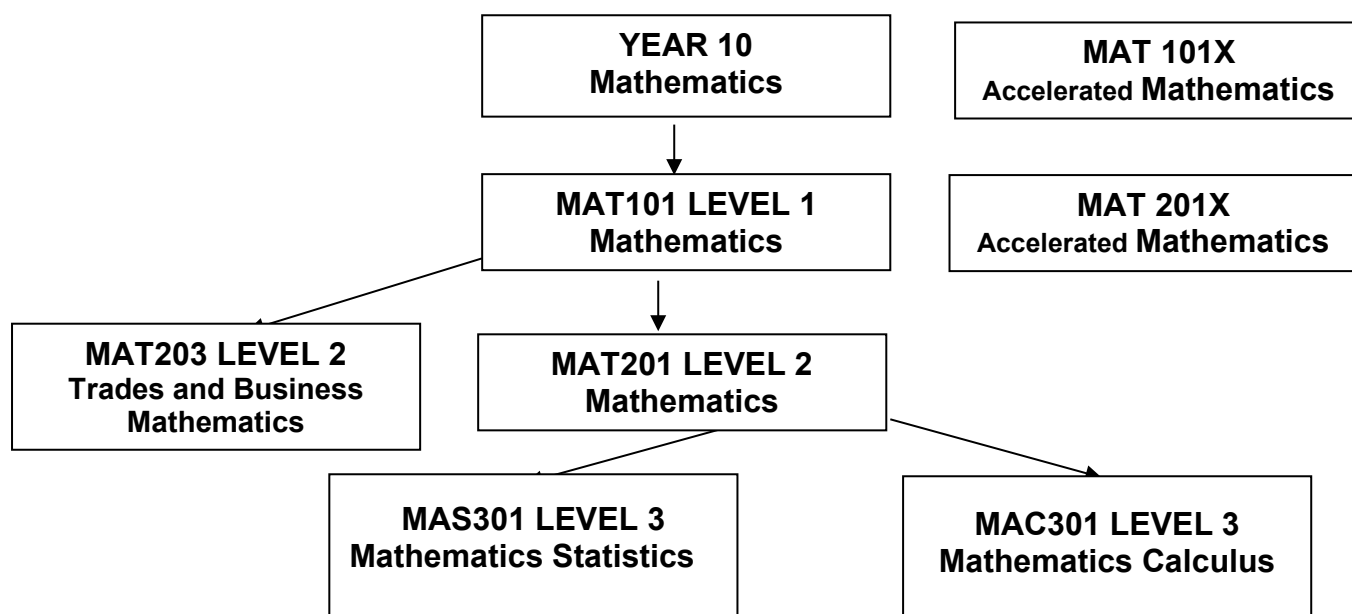
ELL301 English as an additional language

Contact: Mrs Reti

Students are learning to read, write, listen to and speak about simple texts and familiar topics to become familiar with text structure and language features of description, recount, explanation and reporting.

English Language Learning is a course for students whose first language is not English and who speak additional languages to English.

MATHEMATICS



MAC301 **Calculus**

Contact Mr Vailahi

This course is designed to set you up with a good foundation to persevere with Calculus in a tertiary level course. If you are considering to study Engineering, Computer Science, Physics, Pure or Applied Mathematics beyond school here at De La Salle College then you should enrol into this Level 3 course.

Prerequisite: Students will have been successful at NCEA Level 2 and have passed Algebra and Calculus external standards or at the discretion of the HoF Mathematics.

Additional Requirements: Calculator and a Graphical Calculator.

MAS301 **Statistics**

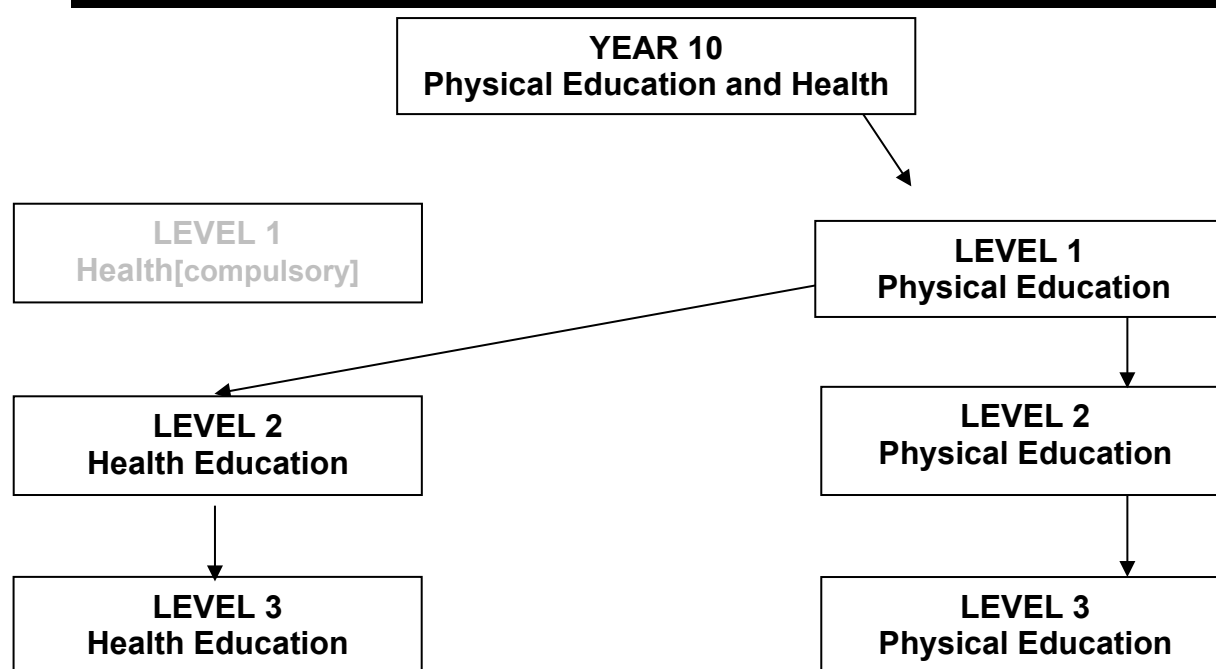
Contact Mr Vailahi

Statistics provides skills and ways of thinking to help you understand our world. Statistics teaches you how to interpret and critically evaluate information in our data rich world. The course covers conducting a statistical investigation with the emphasis on data analysis, extrapolating from patterns in data to making statistical inferences and conclusions. You will develop skills in communicating results to others. This course is useful for students who wish to take Science, Social Science or Business degrees in the future. A basic course in Statistics is required for most University degrees and diplomas.

Prerequisite: Numeracy, At least 10 credits in NCEA Level 2 Mathematics, NCEA Level 2

Additional Requirements: Students require a laptop.

PHYSICAL EDUCATION and HEALTH



PED301 Physical Education

Contact Mr Keane

PED301 is a course which covers personal health and physical development, in which students develop the knowledge, understandings, skills, and attitudes that they need in order to maintain and enhance their personal well-being and physical development. Four Achievement standards are covered throughout the year in which students are assessed in a variety of contexts (practical physical assessment, written report, power point presentation or a variety of all three). The course requires a moderate level of literacy to ensure that course requirements can be met.

Additional Requirements: Students require their own laptop

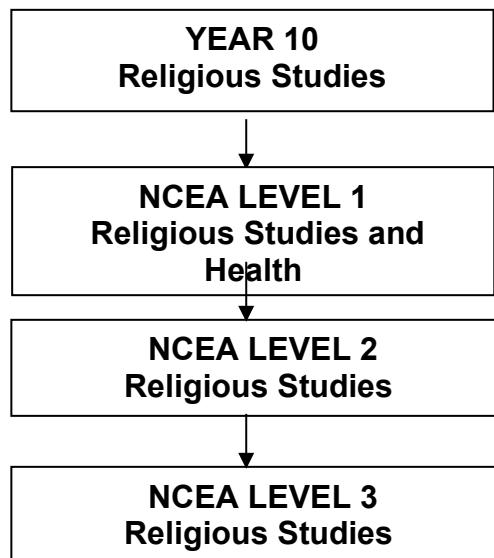
HEA301 Health

Contact: Mr Keane

This assessment standards provides the students with a sound educational basis for work in any helping agencies and services and promotes robust well-being. Level 3 Health Education provides an opportunity for students to focus in depth on health issues for themselves, others and the society and to develop the ability to think and reflect critically and examine the social influences. The students will have the opportunity to do 3 internal standards at Level 3 and 1 external totalling 19 level credits

Additional Requirements: Students require a laptop.

RELIGIOUS STUDIES



REL301 Religious Studies

Contact: Mrs Vaotua

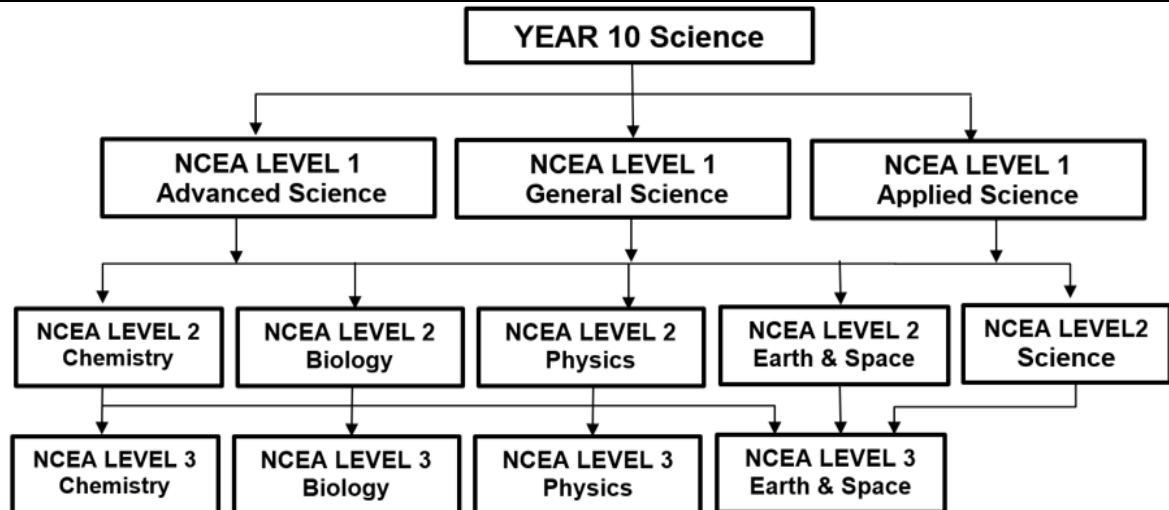
This course is made up of 3 main topics from the Understanding Faith Curriculum which is a continuation from Year 12 Religious Education. Each topic is assessed with a 6 credit Achievement Standard. Course endorsement is available. Religious Education is a university approved subject for UE requirements. The topics are:

- 1) Biblical Studies: Interpreting Scripture to derive meaning from Luke's Gospel
- 2) The perspectives of Secular Humanism compared to the Catholic Church and how each find meaning in life.
- 3) Ethics: ethical issues relevant to our society today, with a focus on Euthanasia

Prerequisites: Students are required to Achieve at least one standard to progress to the next level.

Additional Requirements: Students will require a Laptop

SCIENCE



BIO201 Biology

Contact: Mr Kumar

This course extends the students previous understanding of biology is aimed at Level 8 of the NZ Curriculum. Students develop practical skills, knowledge and understanding of biological ideas and concepts. Topics covered include the animal and plant responses to the environment (3.3 and 3.1), human evolution (3.7) as well as applying knowledge about humans maintain constant internal environment (3.4) and analysing information for a socio-scientific issue (3.2).

Prerequisite: 12 Level 2 Biology Credits

Additional Requirements: Year 13 Biology Student Workbook cost \$30

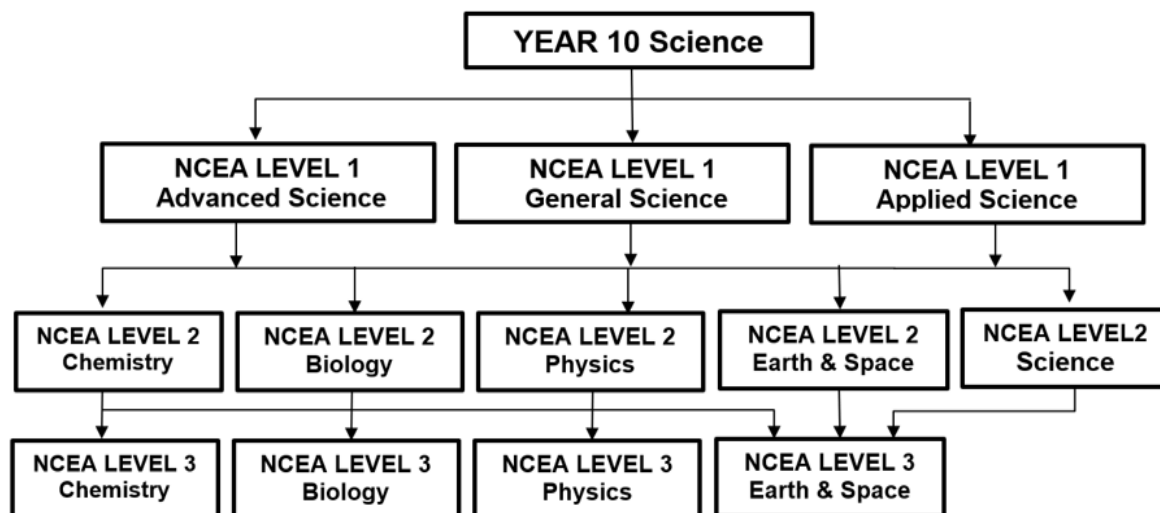
CHE301 Chemistry

Contact: Mr Kumar

This is a course based on Level 8 of the Chemistry curriculum. Students develop further skills in Chemical Analysis and build on knowledge gained at Level 2. The course provides a solid foundation for possible tertiary study. Students leave with a deeper appreciation of the chemical world around them, and understanding of a range of chemical processes and how chemicals are used in industry and society.

Pre-requisites: 12 Level 2 Chemistry Credits

Additional Requirements: Scientific Calculator, Year 13 Chemistry Student workbook \$30



ESS301 Earth Space Science

Contact: Mr Kumar

Earth and Space Science (ESS) course at Level 3 is a UE approved course which comes with 20 credits from internals and external assessments. Its a takes students through a journey of exploring the atmospheric processes to the Science of all that happens in the ocean. Students will learn how the socio- scientific issue of global warming and climate change has evolved over time. Students take a journey to explore an aspect of astronomy and develop skills to carry out a practical Earth and Science practical investigation. This course requires students to have strong literacy skills to be able to comprehend scientific texts and write detailed answers to questions.

Prerequisite: 12 Level 2 credits from any science course.

Additional Requirements: Student workbook \$30

PHY201 Physics

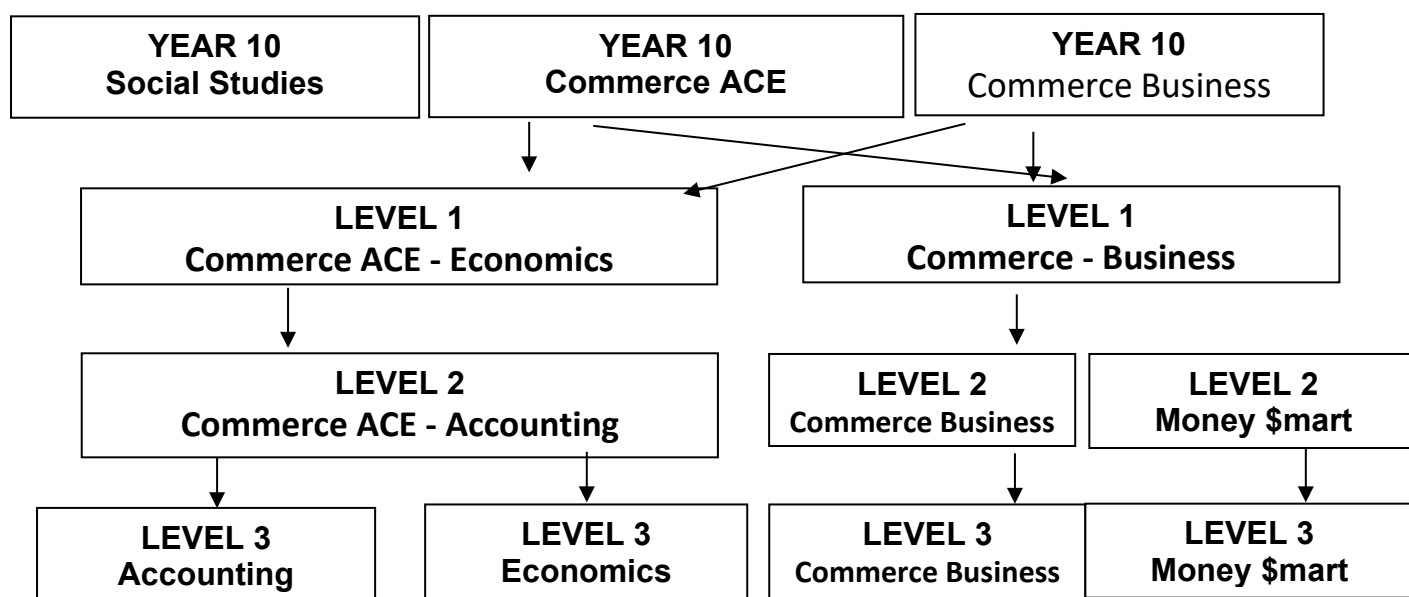
Contact: Mr Kumar

Year 13 Physics course is an extension to Year 12 Physics. The students develop in-depth knowledge and skills in Mechanics, Waves and Modern Physics. The practical internal assessment allows students to test a Physics theory with uncertainties and report on it. Students also explore an application of Physics ideas in different context. Throughout the course the emphasis is on problem solving using mathematical skills and laws of Physics which requires a high order thinking and excellent analytical skills.

Pre-requisites: Minimum of 12 Level 2 Physics Credits

Additional Requirements: Student workbook cost \$30, Scientific calculator

SOCIAL SCIENCES - COMMERCE



COA301 Commerce ACE - Accounting

Contact: Mr Jeremic

The aims of the accounting curriculum at this level are to promote knowledge and understanding of accounting as a financial language for partnerships and companies, which may be service, trading or manufacturing businesses. The course also teaches students how to apply financial knowledge and skills to practical situations and develop essential skills in a range of financial contexts.

Additional Requirements: Students need their own laptop.

COB301 Commerce - Business

Contact: Mr Jeremic

This course provides strong foundation for students who are interested in studying Commerce at the tertiary level. The course extends the understanding of concepts covered at Level 2 Business Studies course. It gives students understanding of entrepreneurship and running of a business, business management, innovation and intellectual property and quality control management in variety of business contexts. All students participate in Young Enterprise Programme which is highly recognised by business leaders and community leaders as a pinnacle of Youth Entrepreneurship in NZ.

Additional Requirements: Students need their own laptop.

COE301 Commerce - Economics

Contact: Mr Jeremic

This course provides strong foundation for students who are interested in studying Commerce at the tertiary level. The course extends the understanding of concepts covered at Level 2 ACE course. It gives students understanding of both micro and macroeconomics concepts that influence producers, consumers and the government.

Additional Requirements: Students need their own laptop.

MOS301 Money \$mart

Contact: Mr Jeremic

This course is aimed at students who are considering going into the employment. The course is designed to help students to understand strategies that will help them improve their financial management skills. It involves concepts such as credit options and debt management, budgeting and investment analysis using a variety of contexts.

SOCIAL SCIENCES

YEAR 10 Social Studies

**LEVEL 1
History**

**LEVEL 1
Geography**

**LEVEL 2
History**

**LEVEL 3
Geography**

**LEVEL 3
History**

**LEVEL 2
Geography**

GEO301 Geography

Contact: Mr Jeremic

The aim of Level 3 Geography is to help students to develop further understanding of the concepts covered at Level 2 Geography course. The course will further investigate the ways in which features are arranged on the earth's surface which enable students to describe and explain the patterns and processes which create them. Students will also demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills as developed from Level 1 and 2 Geography.

Prerequisites: Student will have a successful academic record at Level 1 or Level 2 in Geography course or approval of the head of faculty.

Additional Requirements: Students need their own laptop.

HIS201 History

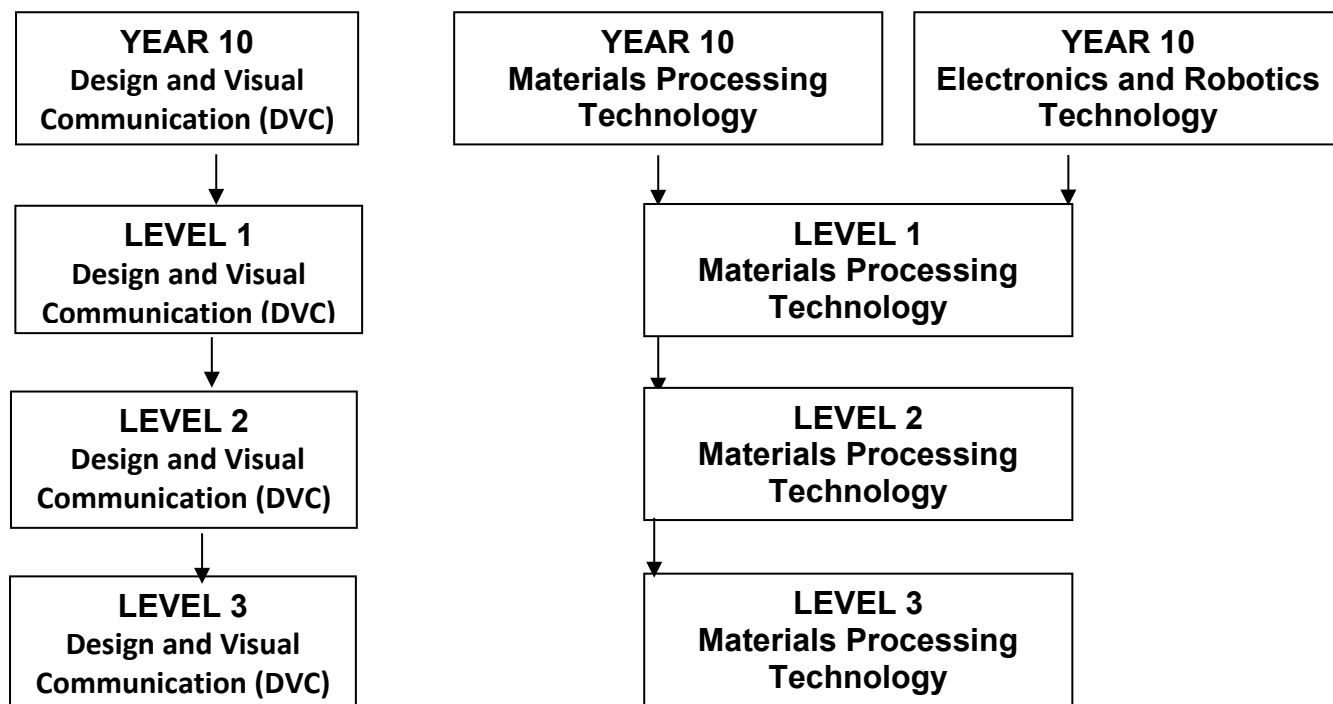
Contact: Mr Jeremic

This course provides strong foundation for students who are interested in studying History or Law at the tertiary level. Students will be introduced to the study of History generally, and to the skills which historians use to investigate their subject. Skills such as essay writing and methodological research can be used in other subjects as well, and are therefore extremely useful.

Prerequisites: Student will have a successful academic record at Level 1 or Level 2 in History course or approval of the head of faculty.

Additional Requirements: Students need their own laptop.

TECHNOLOGY



DVC201 Design and Visual Communication

Contact: Mr Hawkins

Design and Visual Communication (DVC) is the study of Spatial Design (Architecture, Interior), Product Design and presenting your designs using any digital platform and or graphic media. Students learn how to visually communicate designs through sketching, drawing critically analysing to present ideas and designs to an audience. Students learn about design heritage, Māori and Pacifica designer theory and design principles all fundamental knowledge in the creative fields of study at Tertiary level. To continue DVC in any of the senior years, completing and passing the previous year is a pre-requisite.

Prerequisite: To continue DVC in any of the senior years, completing and passing the previous year is a pre-requisite.

Additional Requirements: Specialist DVC stationary requirements are essential for this subject.

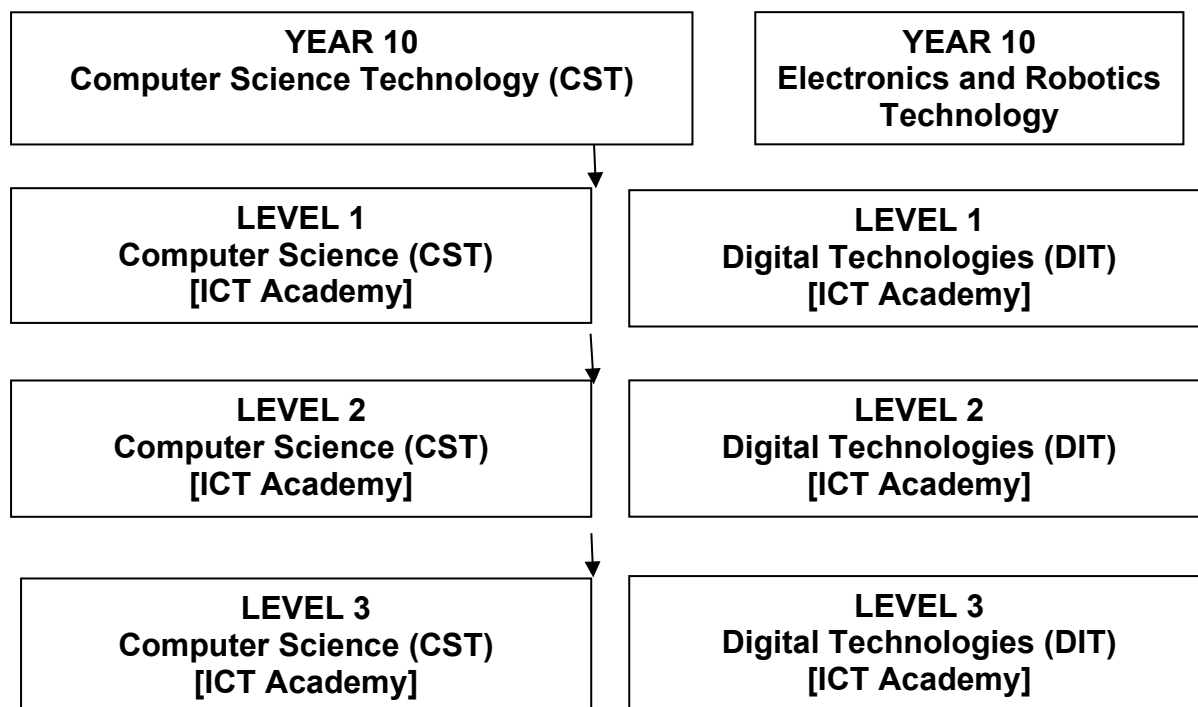
MPT301 Materials Processing Technology

Contact: Mr Hawkins

The course is designed to enable students to study authentic contexts and using Electronics and Control technologies to develop an outcome that resolves an issue/need. Electronics at year 13 level is an integrated course that enables you to solve problems or issues that require a design solution. The design problem and specifications are provided by the teacher. You can utilise and collaborate skills from different areas such as Coding, Electronics and Product design to develop an electronically controlled outcome. The year 13 problem focusses on basic electronics theory and in combination with an Arduino microcontroller system, you will program outcomes through a process of iteration, to meet the stakeholders need. The subject will allow gives you the freedom to let your design follow your own unique journey. Skills and experiences could include- schematic drawing, 3D printing, Laser cutting, programming with a range of software, prototyping with breadboards, electronics theory, programming for embedded electronic systems, designing and constructing electronic or electro-mechanical circuits. FUTURE PATHWAYS Electrical engineering, Mechatronics, Automated systems maintenance engineering, Instrumentation and control engineering, Industrial automation, Electronic Engineering, Communications and information systems, Robotics and signal processing, Power systems and control.

Prerequisite: Successful students are good at managing self to meet project deadlines and their portfolios are often well organised for Tertiary applications to such as Architecture or Civil Engineering Landscaping Design, Interior Design.

DIGITAL TECHNOLOGIES ICT ACADEMY



CST201 Computer Science

Contact: Mr Singh, Mr Hawkins

Year 13 Computer Science Technology (NCEA Level 3) course provides further opportunities to progress in Computational Thinking, Designing and Developing Digital Outcomes. Students will develop advanced skills and knowledge in Computer Applications, Programming and Network Communications Protocol. Extension opportunities will be offered to study Levels 3 and 4 Computer Engineering courses at a Tertiary Institute in Cyber Security, Cloud Technologies, and Games during the School Holidays.

Prerequisites: Preferably Level 2 Digital Technology Achievement Standards

Additional Requirements: Computer with MS Office / Python / Internet Access

DIT201 Computer Science

Contact: Mr Hawkins

The course is designed to enable students to study authentic contexts and using Electronics and Control technologies to develop an outcome that resolves an issue/need. Electronics at year 13 level is an integrated course that enables you to solve problems or issues that require a design solution. The design problem and specifications are provided by the teacher. You can utilise and collaborate skills from different areas such as Coding, Electronics and Product design to develop an electronically controlled outcome. The year 13 problem focusses on basic electronics theory and in combination with an Arduino microcontroller system, you will program outcomes through a process of iteration, to meet the stakeholders need. The subject will allow gives you the freedom to let your design follow your own unique journey. Skills and experiences could include- schematic drawing, 3D printing, Laser cutting, programming with a range of software, prototyping with breadboards, electronics theory, programming for embedded electronic systems, designing and constructing electronic or electro-mechanical circuits. FUTURE PATHWAYS Electrical engineering, Mechatronics, Automated systems maintenance engineering, Instrumentation and control engineering, Industrial automation, Electronic Engineering, Communications and information systems, Robotics and signal processing, Power systems and control.

Additional Requirements: Students will be required to pay for any take home projects.

WHAT QUALIFICATIONS CAN I ACHIEVE AT DE LA SALLE COLLEGE?

NCEA: National Certificate of Educational Achievement

To complete each level of NCEA, students must earn **credits**. You get credits by meeting **Achievement Standards and Unit Standards** in their subject areas.

For each Achievement Standard that you pass you will be awarded one of the following grades:

Excellence **Merit** **Achieved** **Not Achieved**

Achievement Standards are divided into

External Achievement Standards are assessed by an exam at the end of the year.

Internal Achievement Standards are assessed throughout the school year.

Unit Standards will be awarded one of the following grades:

Achieved **Not Achieved**

Unit Standards are Internal Standards that are assessed throughout the school year.

NCEA Level 1

Year 11 students will work towards NCEA Level 1.

Students will be able to gain credits in ALL of their subjects including Physical Education & Health and Religious Education.

For students to be awarded NCEA Level 1, they must achieve at least 80 Level 1 credits from across all subjects. At Level 1 these 80 credits must include at least **10 credits** from standards for **Literacy**, and **10 credits** from standards for **Numeracy**. Standards that help meet the literacy and numeracy requirement will be highlighted in the course description.

NCEA Level 2

For students to be awarded NCEA Level 2 (Year 12), they must achieve 80 credits, 60 of which must be at Level 2.

There are no Literacy or Numeracy requirements to gain the certificate at this level. However students are expected to complete a course in English and in Mathematics.

NCEA Level 3

For a student to gain NCEA Level 3 they must achieve 80 credits, 60 of which must be at Level 3. There are no Literacy or Numeracy requirements at this level.

UNIVERSITY ENTRANCE [UE]

School leavers applying for admission to a New Zealand University will do so based on their NCEA results. If you are planning on going to University you **must** check the University Entrance requirements.

UE requirements

Achievement of NCEA Level 3 (60 credits at level 3 or higher and 20 credits at level 2 or higher)

14 credits in each of **three** subjects from the list of approved subjects.

The remaining credits to achieve NCEA Level 3 may come from either achievement or unit standards.

UE numeracy – **10 credits** at level 1 or higher from specified achievement standards or three specific numeracy unit standards

UE literacy – **10 credits** (five in reading and five in writing) from

- specific level 2 and higher achievement standards, or specific Te Reo Māori and Te Reo Rangatira level 2 standards, or
- two specific level 4 English for academic purposes unit standards, or
- an academic literacy common assessment tool (CAT) at level 3 (no credit value, run by NZQA).

APPROVED SUBJECT LIST

Accounting

Agriculture & Horticulture

Biology

Business Studies

Calculus

Chinese

Chemistry

Classical Studies

Computing

Cook Islands Maori

Dance

Design (Practical Art)

Drama

Economics

Education for Sustainability

English

French

Geography

German

Graphics

Health Education

History

Mathematics

Statistics

Media Studies

Music Studies

Painting (Practical Art)

Photography (Practical Art)

Physical Education

Physics

Printmaking (Practical Art)

Religious Studies

Samoan

Science

Sculpture (Practical Art)

Spanish

Social Studies

Technology

Te Reo Māori

Te Reo Rangatira Reo Māori

***Subjects in bold are currently offered at De la Salle College**

NCEA CERTIFICATE ENDORSEMENTS

If you gain 50 credits at either Merit or Excellence, your NCEA certificate will be endorsed with Merit or Excellence. Your Record of Achievement will show any endorsement awards.

Credits earned can count towards an endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.

Certificate endorsements are a very prestigious award and will be viewed favourably by future employers and tertiary education institutions.

NCEA SUBJECT ENDORSEMENTS

You can achieve a Subject Endorsement if you perform exceptionally well in an individual subject. You will gain an endorsement for a course if, in a single school year, you achieve:

- 14 or more credits at Merit or Excellence, and
- at least 3 of these credits come from externally assessed standards and 3 credits from internally assessed standards. Note, this does not apply to Physical Education, Religious Studies and level 3 Visual Arts.

INFORMATION YOU CAN EXPECT FROM YOUR SUBJECT TEACHER AT THE START OF THE YEAR

- Title of the course
- Details of the Achievement or Unit Standards, and whether each standard is externally or internally assessed.
- Details of the assessment programme
- Method of assessment [e.g. project, in-class test, assignment, external assessment]
- Approximate dates when assessment will be due to help you plan your time
- Length of time available for any assessment

NCEA Level 1

NCEA Level 2

NCEA Level 3

ART FACULTY – Contact Mr Tan

Art	ART101	Art Painting	ARP201	Art Painting [#]	ARP301
Art Design	ARD101	Art Design	ARD201	Art Design [#]	ARD301
Drama	DRA101	Drama	DRA201	Drama [#]	DRA301
Music	MUS101	Music	MUS201	Music [#]	MUS301

ENGLISH FACULTY – Contact Ms Gani

Advanced English	ENG101	Advanced English	ENG201	English [#]	ENG301
English	ENG102	English	ENG202		

LANGUAGES and ESOL FACULTY – Contact Mrs Reti

Gagana Samoa	SAM101	Gagana Samoa	SAM201	Gagana Samoa [#]	SAM301
Te Reo Māori	TRM101	Te Reo Māori	TRM201	Te Reo Māori	TRM301
Lea Faka Tonga	TON101	Lea Faka Tonga	TON201	Lea Faka Tonga [#]	TON301
Vagahau Niue	NIU101	Vagahau Niue	NIU201	Vagahau Niue	NIU301
English Language Learning	ELL101	English Language Learning	ELL201	English Language Learning	ELL301

HEALTH AND PHYSICAL EDUCATION FACULTY – Contact Mr Keane

Physical Education	PED101	Physical Education	PED201	Physical Education [#]	PED301
Religious Education and Health	HEA101	Health Education	HEA201	Health Education [#]	HEA301

MATHEMATICS FACULTY – Contact Mr Vailahi

Mathematics	MAT101	Mathematics	MAT201	Calculus [#]	MAC301
		Trades and Business Mathematics	MAT203	Statistics [#]	MAS301

RELIGIOUS STUDIES [COMPULSORY AT ALL LEVELS] – Contact Mrs Vaotuu

Religious Education and Health	REL101	Religious Education	REL201	Religious Education [#]	REL301
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NCEA Level 1

NCEA Level 2

NCEA Level 3

SCIENCE FACULTY – Contact Mr Kumar

Advanced Science [Health Science Academy]	SCI101	Biology	BIO201	Biology #	BIO301
General Science	SCI102	Chemistry	CHE201	Chemistry #	CHE301
Applied Science	SCI103	Physics	PHY201	Physics #	PHY301
		Earth and Space Science	ESS201	Earth and Space Science #	ESS301
		Science	SCI201		

SOCIAL SCIENCE FACULTY – Contact Mr Jeremic

Commerce ACE - Economics	COA101	Commerce – Accounting and Economics	COA201	Commerce – Accounting #	ACC301
Commerce - Business	COB101	Commerce - Business	COB201	Commerce – Business Studies #	BST301
Geography	GEO101	Geography	GEO201	Commerce – Economics#	ECO301
History	HIS101	History	HIS201	Geography #	GEO301
		Money \$mart	MOS202	History #	HIS301
				Money \$mart	MOS302

TECHNOLOGY FACULTY – Contact Mr Hawkins

Materials Processing Technology	MPT101	Materials Processing Technology	MPT201	Materials Processing Technology#	MPT301
Computer Science Technology	CST101	Computer Science	CST201	Computer Science #	CST301
Design & Visual Communication	DVC101	Design & Visual Communication	DVC201	Design & Visual Communication #	DVC301
Digital Technologies	DIT201	Digital Technologies	DIT201	Digital Technologies#	DIT301

CAREERS and VOCATIONAL PATHWAYS – Contact Mr Hobbs/ Mrs Nayagar

		Trades and Transition *** [Trades Academy]			TRA301
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***** Unit Standard Course**

#UE Approved Subject



Name:		Homeroom	
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Intentions for 2025 (tick one box)

Returning	<input type="checkbox"/>	Leaving	<input type="checkbox"/>	If leaving, where to?	
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Select FIVE [5] subjects from the list below.

Faculty	Subjects	Code	Select 5 subjects
Arts	Art Painting	ARP301	
	Art Design	ARD301	
	Drama	DRA301	
	Music	MUS301	
English	English	ENG301	
Languages	te reo Māori	TRM301	
	Vagahau Niue	NIU301	
	Gagana Samoa	SAM301	
	Lea Faka Tonga	TON301	
	English as an Additional Language	ELL301	
Physical Education and Health	Physical Education	PED301	
	Health Education	HEA301	
Mathematics	Calculus	MAC301	
	Statistics	MAS301	
Religious Education	Religious Education	REL301	Compulsory
Science	Biology	BIO301	
	Chemistry	CHE301	
	Physics	PHY301	
	Earth and Space Science	ESS301	
Social Sciences	Commerce - Accounting	COA301	
	Commerce - Business Studies	COB301	
	Commerce - Economics	COE301	
	Geography	GEO301	
	History	HIS301	
	Money \$mart*	MOS301*	
Technology	Materials Processing Technology	MPT301	
	Computer Science	CST301	
	Design & Visual Communication	DVC301	
	Digital Technology	DIT301	
Trades and Transition	Logistics/Plumbing/Construction/Sport Science/Electrical/Pre-Police*	TRD301*	Invitation only

*Courses indicated are not UE approved subjects but may count towards NCEA Level 3

Subjects may not be offered if there are insufficient numbers.

Discuss your choices with your parents and either complete on Parent Portal or return this form to your Homeroom Teacher by Friday 20 September.

Signature _____ (Parent / Guardian)