

DE LA SALLE COLLEGE

Bonum Certamen Certa – Fight the Good Fight (1Tim 6:12)



YEAR 11

NCEA LEVEL 1

OPTIONS

HANDBOOK

2025

IT IS TIME TO START CHOOSING YOUR OPTIONS FOR 2025...

HOW DO I SELECT MY SUBJECTS?

When selecting your subjects for 2025, you need to ask yourself the following questions:

Where does this subject lead to?

This booklet is designed to give you and your family information about subjects that you can choose to study in **the senior school**.

What subjects do I [or would I] enjoy?

Take time to read the subject descriptions on the following pages.

What are my chances of success in these subjects?

Think about your results in assessments so far, talk to your subject teacher.

Do I have the entry requirements for this subject?

Look at the entry requirements on each subject page. Multi-level study is possible. This means that you can study a mixture of courses at different NCEA levels.

What qualifications do I need for tertiary study and/or for the work that I hope to do when I leave school?

Visit the Careers Department. Talk with the Careers Adviser, the Careers Assistants or your Dean and subject teachers. It is especially important to check careers that require you to take particular subjects such as English, Mathematics and Science in the Senior School.

Have I discussed my choices with my parents, careers staff and homeroom and subject teachers?

Please feel free to contact the school directly if your family wish to discuss the option choices process. You should talk to your son's teacher and/or Dean. All questions and enquires can also be directed to

Assistant Principal Curriculum Mr Phil Doyle

Telephone: 09 276 4319 ext 882

Email: doylep@delasalle.co.nz

Do not choose subjects

- because your friends are choosing them.
- because you think that they will be easy
- without getting advice from family, friends, teachers and careers guidance

Remember that these are your subject choices, and they will help direct your future

HOW MANY COURSES DO I CHOOSE?

At **Level 1** students' study:

- Religious Education and Health
- English
- Mathematics
- Science *
- and **two** other options

*Students with a clear alternative may select other subjects than Science.

At **Level 2** students study:

- Religious Education

At **Level 2** it is recommended that students study an English course and a Mathematics course. However, students with a clear alternative may select subjects other than English or Mathematics.

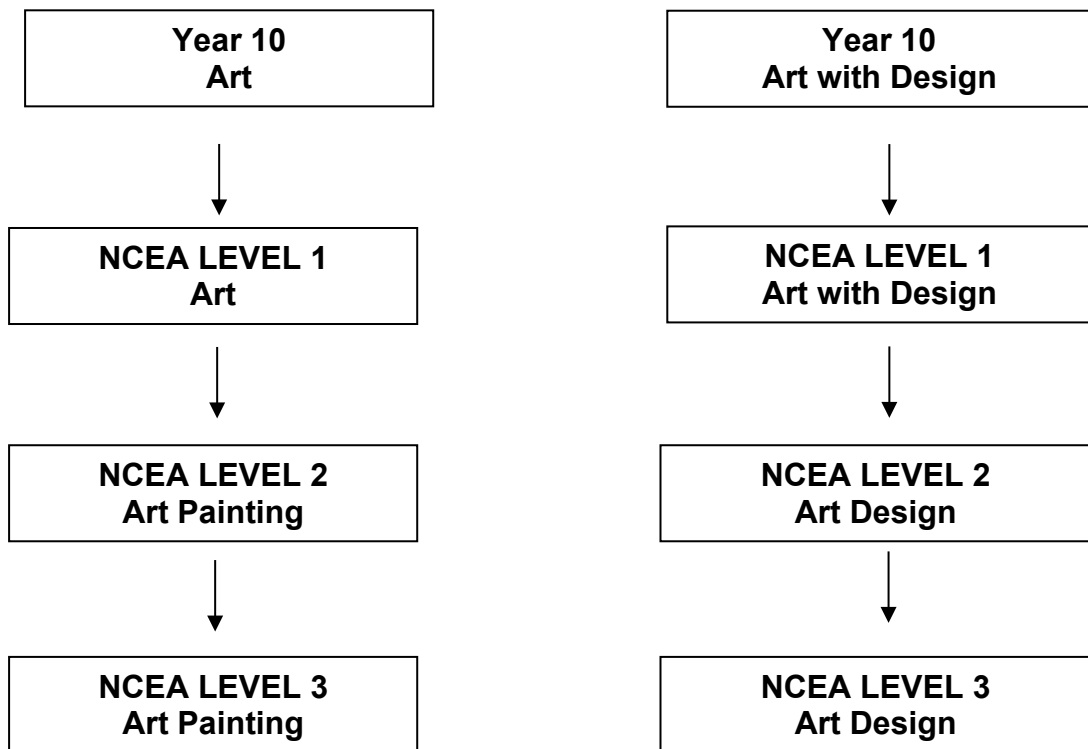
- and **five** other options

At **Level 3** students will study:

- Religious Education
- and up to **five** other options

Students are encouraged to select courses which best suit their needs – it is possible to study at more than one level.

ARTS – VISUAL ARTS



ART101

Art

Contact Mr Tan

If you are a student who enjoys being creative - drawing, painting and designing, Visual Arts is the subject for you! Possible career pathways include Communication design, Digital design, fashion design, industrial design, interaction design, spatial design, motion design, architecture and lots more!

Pre-requisites: Merits and Excellences at Year 10 Visual Arts (Preferred)

Cost: Students will need to pay a subject fee of \$25 which covers a paint palette, pencils, eraser, journal, Art Case and folio boards.

ARD101

Art with Design

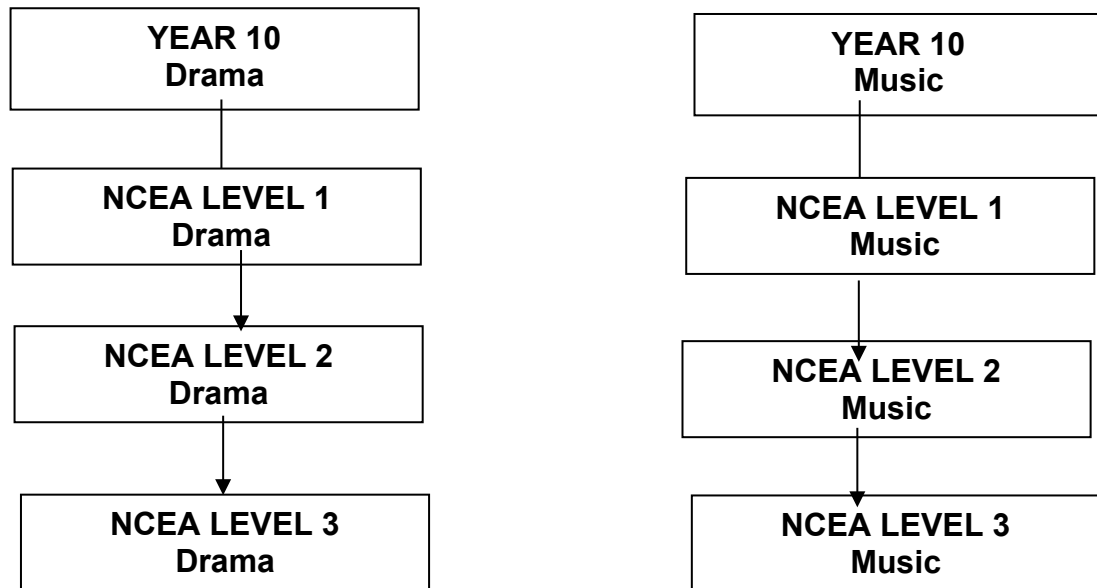
Contact Mr Tan

If you are a student who enjoys being creative - drawing, painting and designing, Visual Arts is the subject for you! Possible career pathways include Communication design, Digital design, fashion design, industrial design, interaction design, spatial design, motion design, architecture and lots more!

Pre-requisites: Merits and Excellences at Year 10 Visual Arts (Preferred)

Cost: Students will need to pay a subject fee of \$25 which covers a paint palette, pencils, eraser, journal, Art Case and folio boards.

ARTS – PERFORMING ARTS



MUS101 Music

Contact: Mr Tan, Mr Williams-Folau

Music is the subject for you if you are interested in an opportunity to further develop your performance skills, research music and its history in detail and improve your ability to read Musical scores. Possible career pathways include performance music, creating and producing original music for a range of different medium, teaching, directing musical group and ensembles, music therapy plus much much more!

Pre-requisites: Merit or Excellence in Year 10 Music and must be able to play an instrument.

Course fees: \$30 to cover itinerant music lessons and workbook resources used throughout the year.

DRA101 Drama

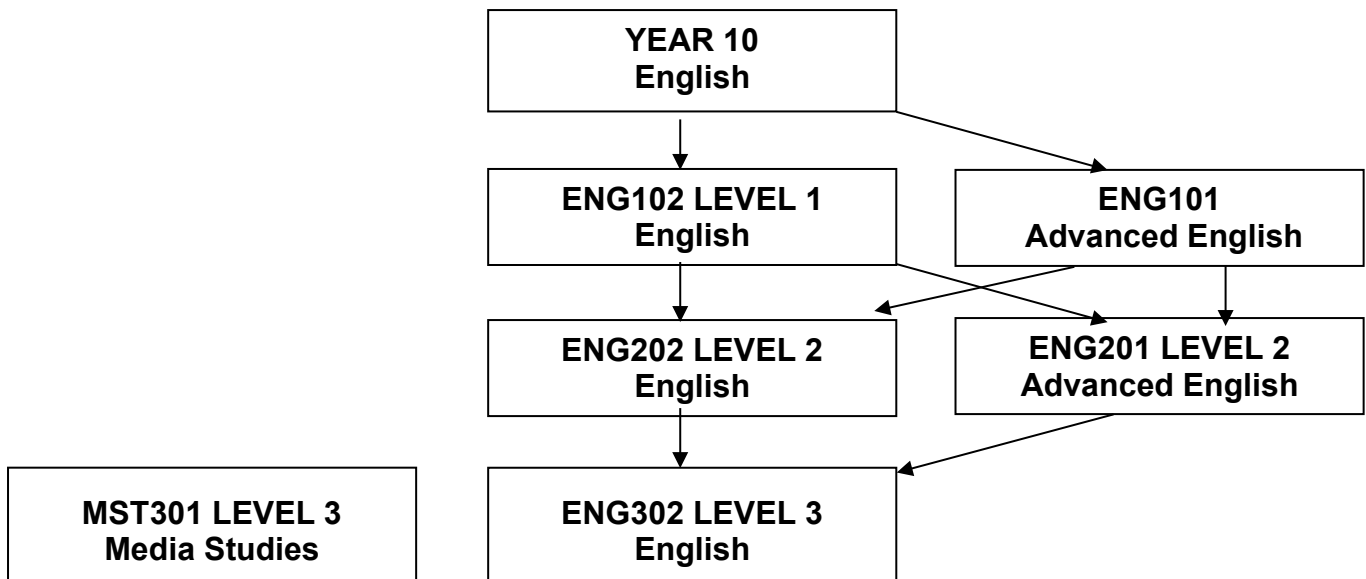
Contact: Mr Tan, Mr Waugh

If you enjoy being creative, thinking outside the box and expressing your creativity through performance or drama, this subject is for you! Possible career pathways include acting, broadcast presenter, journalism, theatre director, media film and television plus much much more!

Pre-requisites: None needed but, previous experience at 9 and or 10 Drama or similar extra-curricular experience is preferred.

Course fees: \$20, + class trip to theatre

ENGLISH



ENG101 Advanced English

Contact Ms Gani

English is compulsory for all students in Year 11. This is a programme where students will explore a variety of texts around the theme of "Overcoming Challenges and Coming of Age." This programme requires students to achieve at Level 6 of the curriculum to achieve NCEA level 1. You might be required to pay a small fee to cover the cost of assessment booklets. This is a subject endorsement course. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

Costs: Students must have access to a laptop

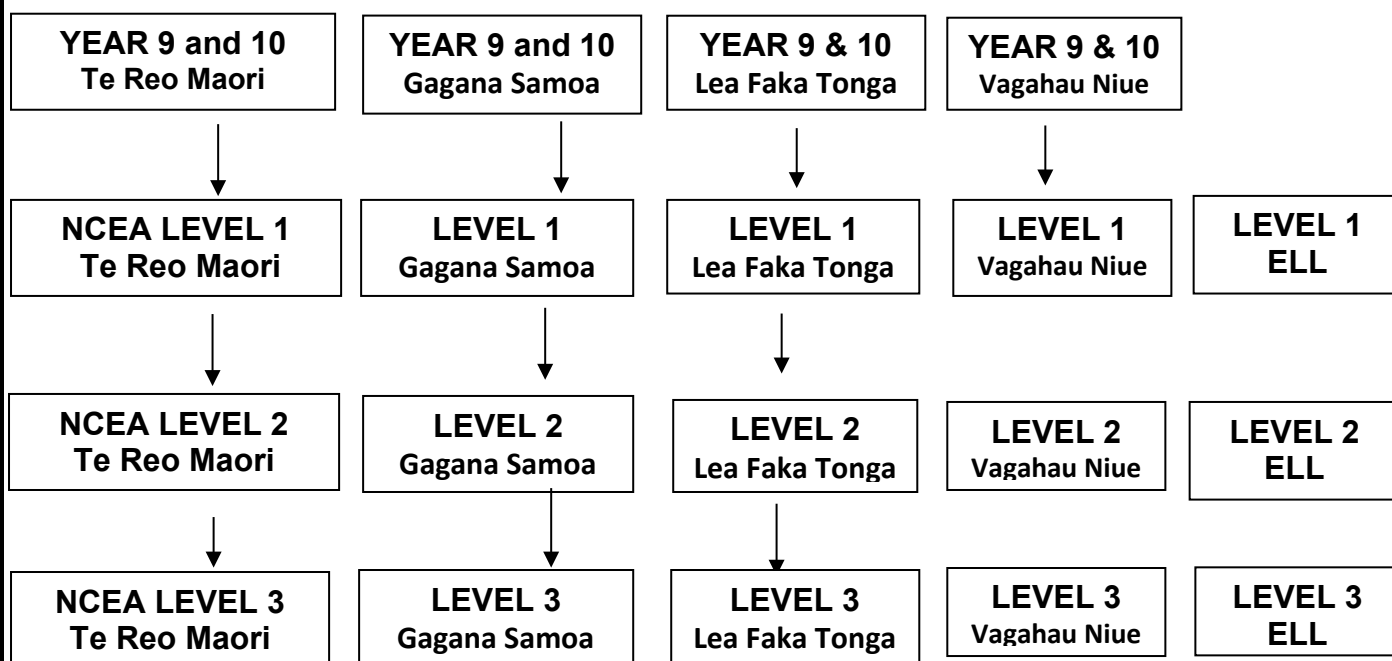
ENG102 English

Contact Ms Gani

English is compulsory for all students in Year 11. This is a programme where students will explore a variety of texts around the theme of "Overcoming Challenging/ Coming of Age." This programme requires students to achieve at Level 6 of the curriculum to achieve NCEA level 1. This is a subject endorsement course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

Costs: Students must have access to a laptop

LANGUAGES and ELL



TRM101 Te Reo Māori

Contact: Mrs Reti

Te Puāwaitanga

Students will be learning to converse with te reo Māori speakers in familiar social situations and be able to use basic Māori language patterns spontaneously. They will experiment with new language and read independently. Students will be able to write short passages, personal letters, and simple formal letters in te reo Māori. Students will increase confidence in using a range of strategies for learning te reo Māori and for communicating with others in predominantly Māori social contexts.

Pre-requisites: 10TRM or consultation with HoF Languages

SAM101 Gagana Samoa

Contact: Mrs Reti, Mr Endermann

O lau Gagana, o lau fa'asinomaga.

Developing fluency in listening, speaking, reading and writing Gagana Samoa is expected at this level. Students will understand and produce more complex language by communicating beyond the immediate context and will understand and produce a variety of text types for different purposes.

Pre-requisites: 10SAM or consultation with HoF Languages

TON101 Lea Faka Tonga

Contact: Mrs Reti, Mr Ufi

Ko 'ete Tonga' 'a e 'ilo 'etau Lea'

Fluency in listening, speaking, reading and writing Lea Faka Tonga is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

Pre-requisites: 10TON or consultation with HoF Languages

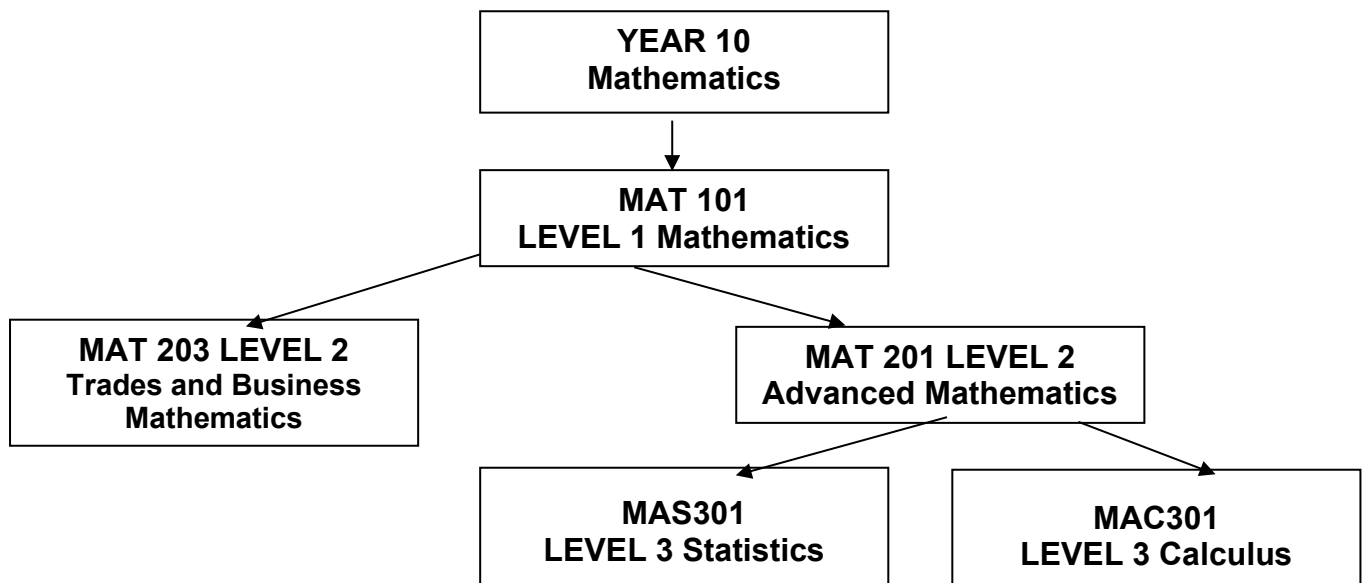
NIU101 Vagahau Niue

Contact: Mrs Reti, Mr Rex

Fluency in listening, speaking, reading and writing Vagahau Niue is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

Pre-requisites: 10NIU or consultation with HoF Languages

MATHEMATICS



MAT101 Mathematics

Contact Mr Vailahi

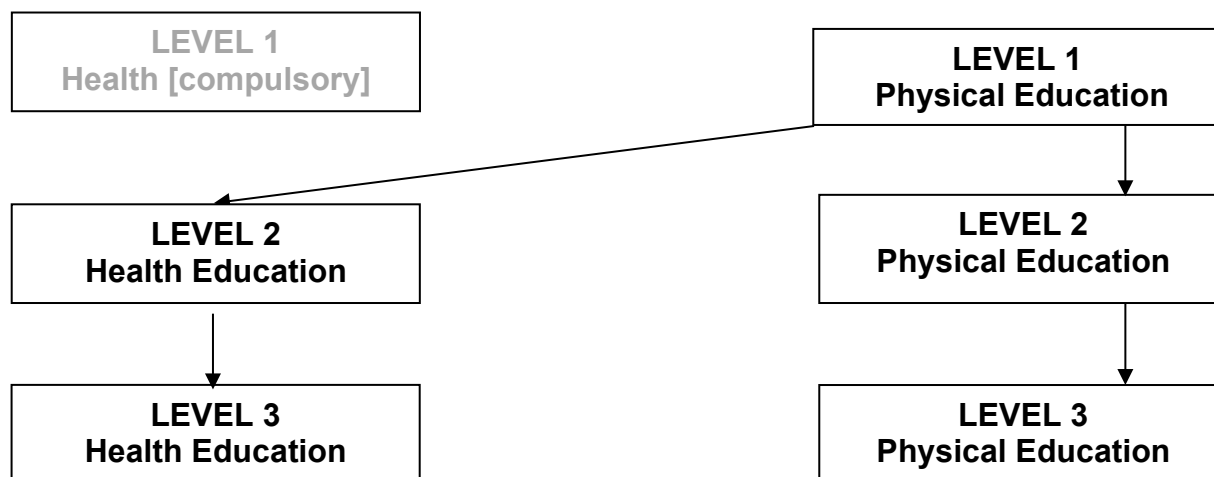
Mathematics is compulsory for all students in Year 11. This Mathematics course is for capable students of mathematics. Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related, but they use different ways of thinking and solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world. This Mathematics course aims to enable students to develop a variety of approaches to solving problems involving Mathematics & Statistics.

Prerequisite: Success in the NCEA Level 1 internals from Year 10 and End of Year Exams or at the discretion of HoF.

Costs: Scientific Calculator, Graphical Calculator recommended, Students must have access to a laptop

PHYSICAL EDUCATION and HEALTH

YEAR 10
Physical Education and Health



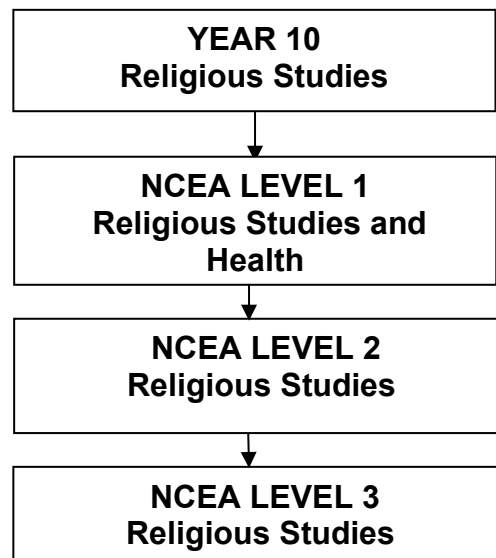
PED101 Physical Education

Contact Mr Keane

Students need to demonstrate strategies to improve performance in an applied setting. Students need to understand Body Function and demonstrate how it relates to exercise. Students are required to participate actively in a variety of physical activities and explain factors that influence own participation. Students are also required to demonstrate interpersonal skills in a group and explain how these skills impact on others.

Costs: Students must have access to a laptop

RELIGIOUS STUDIES and HEALTH



REL101 **Religious Studies**

Contact: Mrs Vaotuaa

Religious Studies is compulsory for all students at De La Salle College. This course is made up of 3 main topics from the Understanding Faith Curriculum which is a continuation from Year 10 Religious Education. Each topic is assessed with a 6 credit Achievement Standards assessment. Course endorsement is available. The topics are:

- 1) Biblical Studies: Understanding the Gospel Story
- 2) Church History: The Reformation of the Church
- 3) Theology: Conscience, Morality, Values

Students are required to Achieve at least one standard to progress to the next level.

Prerequisites: Students are required to Achieve at least one standard to progress to the next level.

Costs: Students must have access to a laptop

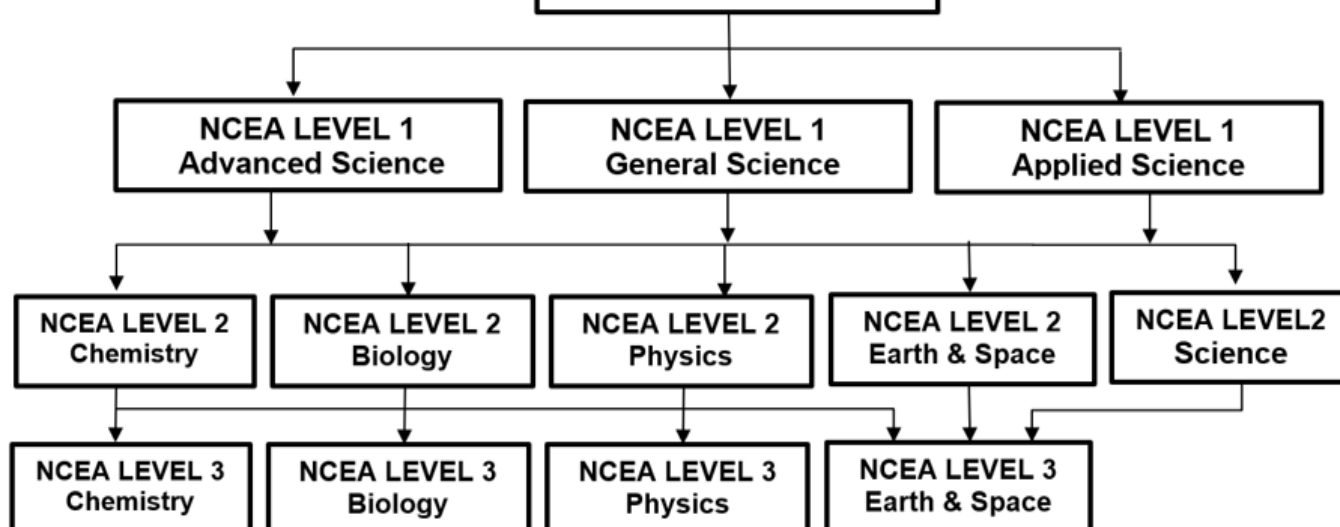
HEA101 **Health**

Contact: Mr Keane

HEA101 is a compulsory course for all students in Year 11, offering a total of 11 credits. The course is made up of 1.1 - Take action to enhance an aspect of well-being, 1.3 - Demonstrate understanding of ways in which well-being can change and strategies to support well-being, 1.5 - Demonstrate understanding of strategies for promoting positive sexuality.

SCIENCE

YEAR 10 Science



SCI101 Advanced Science [HEALTH SCIENCE ACADEMY] Contact: Mr Kumar

Level 1 Science is compulsory in Year 11. This course is aimed at those students who have achieved extremely well in Year 10 Science and who know that they wish to pursue a career that requires specialised Science subject. This course offers three external and three internal standards worth a total of 24 credits. The course provides students a taste of chemistry, Biology, Physics and Earth and Space Science. It's an accelerated course where students need to demonstrate strong work ethic. Over the course of the year students will grow their scientific knowledge and skills which will set an excellent foundation for L2/L3 Science courses with career pathways which include engineering, medical Science, architecture, pilot, marine biologist and many more.

Pre-requisites: Minimum of M or E grades across all Formative and Summative Science assessments and Examinations.

Costs: \$20.00 (SciPad Textbook). A Scientific Calculator

SCI102 General Science Contact: Mr Kumar

Level 1 Science is compulsory in Year 11. This course is a full Science Course based on Level 6 of the New Zealand Curriculum. This course includes 2 external and 3 internal standards worth a total of 20 credits. Students will develop a broad range of Scientific Skills and Knowledge. Topics include Acids and Bases, Mechanics and Life Processes of Microbes. Students will be expected to complete practical investigation and write scientific report on their findings. Upon successful completion of this course, students will begin to appreciate the role of Science in society, and will be able to continue Science specialised courses (Chemistry, Biology, Physics and Earth and Space) in Year 12.

Pre-requisites: A satisfactory pass in Year 10 Science assessment and examination

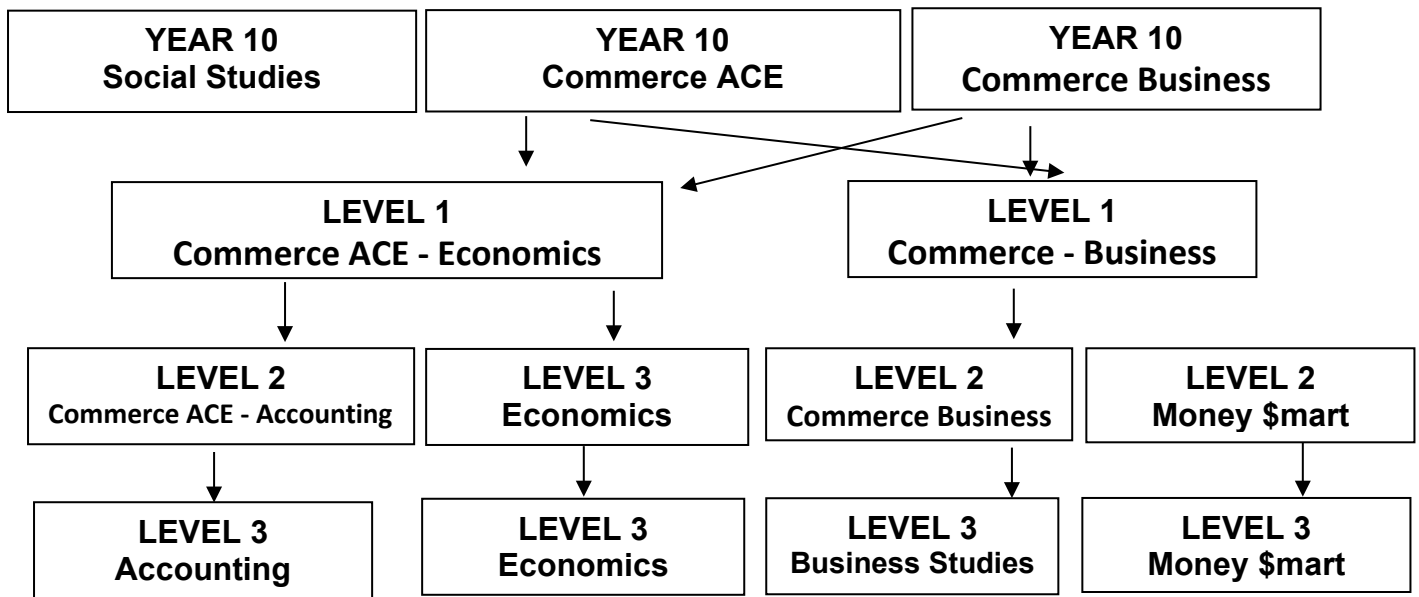
Costs: Textbook \$20.00 (SciPad Textbook). A Scientific Calculator

SCI103 Applied Science Contact: Mr Kumar

Level 1 Science is compulsory. This course is an Internal Science Course based on Level 6 of the New Zealand Curriculum. A total of 22 credits are offered to the students enrolled for this course. Students will develop a broad range of Scientific Skills and Knowledge. Topics include: Earth Science, Space Science, Heat Transfer, Metallurgy, and Life Processes and use of Physics knowledge in context. Students will be expected to complete a practical investigation and write a scientific report. Students who have completed this course will be beginning to appreciate the role of Science in society, and will be able to continue into SCI201 in the following year.

Prerequisites: No prerequisites.

SOCIAL SCIENCES - COMMERCE



COA101 Commerce ACE - Economics

Contact: Mr Jeremic

The aims of this course are to introduce accounting and economics concepts to promote knowledge and understanding of accounting and economics as a financial language for individuals, community organisations and businesses. This course is the foundation course for Level 2 and 3 Accounting and Level 2 and 3 Economics Studies.

Prerequisites: Successfully achieved in three internal assessments for 10BST or 10ACE or with HOF approval.

Costs: Students must have access to a laptop

COB101 Commerce - Business

Contact: Mr Jeremic

This programme is an exciting first step in the study of senior business studies. It introduces the internal features of a small business and builds on external factors that influence small businesses. It also covers three internal assessments. The marketing mix assessment requires students to apply marketing concepts to a chosen product. AS 90842 offers students to learn about the business by doing it. As part of the assessment students will make an actual product and sell it on market day for real profits. AS 90841 offers students opportunity to investigate Human Resources function using the actual small business.

Prerequisites: Successfully achieved in three internal assessments for 10BST or 10ACE or with HOF approval.

Costs: Students must have access to a laptop

SOCIAL SCIENCES

YEAR 10 Social Studies

LEVEL 1
History

LEVEL 1
Geography

LEVEL 2
History

LEVEL 3
Geography

LEVEL 3
History

LEVEL 2
Geography

GEO101 Geography

Contact: Mr Jeremic

The aim of Geography is to help students develop an understanding of the environment as the home of people. This course allows students to explore the relationships and connections between people and both natural and cultural environments and they interact with each other. Students will learn about key concepts and how to apply these along with basic geographic skills to demonstrate an understanding of a given environment.

Prerequisites: Strong academic results in Junior Social Studies course.

Costs: Students must have access to a laptop

HIS101 History

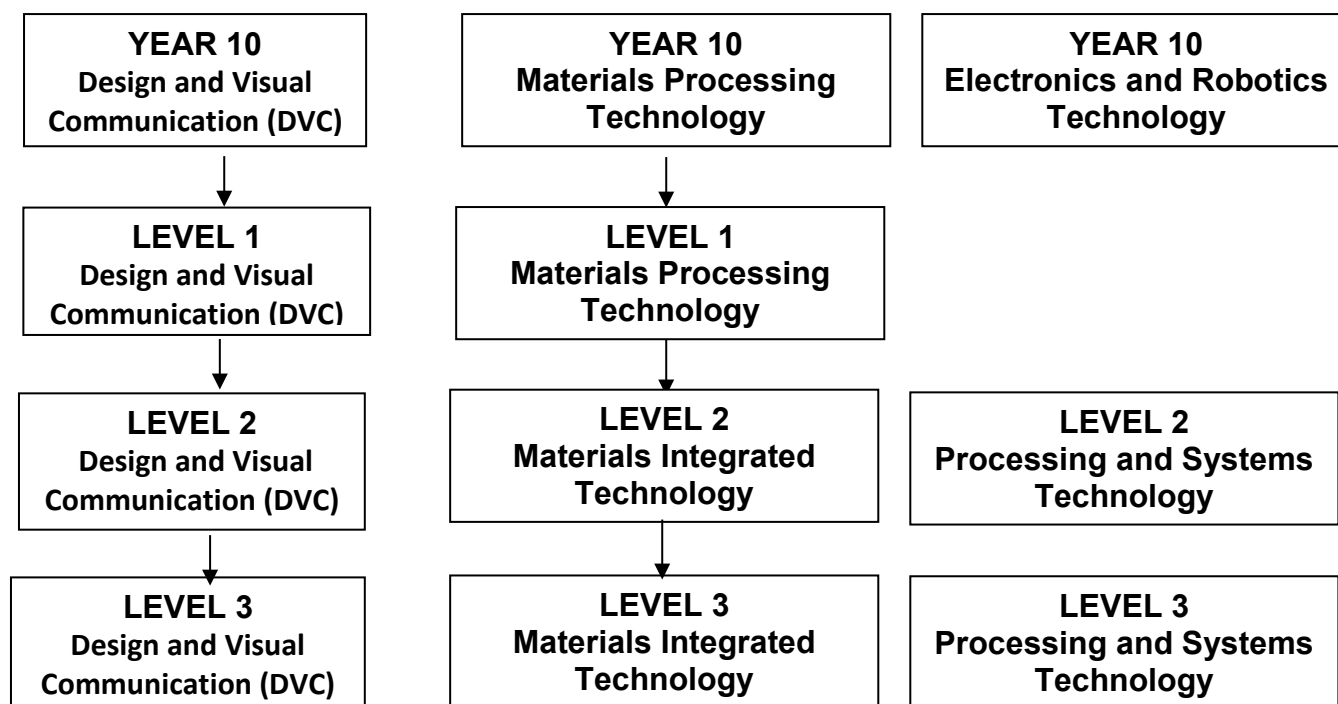
Contact: Mr Jeremic

This course provides strong foundation for students who are interested in studying History at Level 2 and 3 and eventually Law at the tertiary level. Students will be introduced to the study of History generally, and to the skills which historians use to investigate their subject. Skills such as essay writing and methodological research can be used in other subjects as well, and are therefore extremely useful.

Prerequisites: Strong academic results in Junior Social Studies course.

Costs: Students must have access to a laptop

TECHNOLOGY



DVC101 Design and Visual Communication

Contact: Mr Hawkins

Design and Visual Communication (DVC) is the study of Spatial Design (Architecture, Interior Design), Product Design and presenting your designs using any digital platform and or graphic media. Students learn how to visually communicate designs through sketching, drawing critically analysing to present ideas and designs to an audience. Using Computer Aided Design CAD software is a major component of this course. Students learn about design heritage, Maori and Pasifika designer theory and design principles all fundamental knowledge in the creative fields of study at Tertiary level.

Prerequisites: To continue DVC in any of the senior years, completing and passing the previous year is a pre-requisite.

Costs: Specialist DVC stationary requirements are essential for this subject. Students must have access to a laptop

MPT101 Material Processing Technology

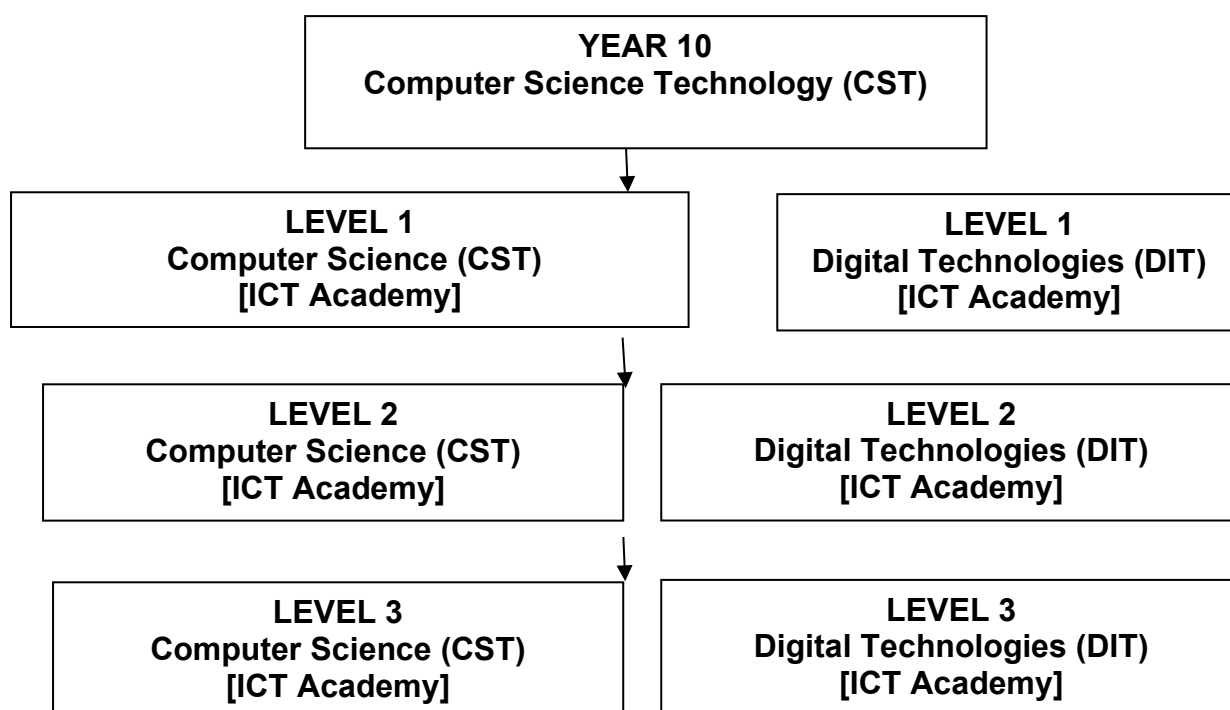
Contact Mr Hawkins

This course develops the planning knowledge and practical skills gained in Year 10. The added Design and Visual Communication components at Year 11 level requires students to learn how to draw and use CAD Computer Aided Design with the aim of preparing to design in the Creative Industries Technologies field of study. They will learn how to and expected make a practical project using digital machinery such as CNC Router, Laser Cutter and 3D printers as well as traditional tools and machines Use of digital software and online project management to track project outcomes similar to industry. See Careers Advisor for specific Tertiary information related to your individual needs

Prerequisites: Success in 10CIT

Costs: Students must have access to a laptop. Students will be required to pay for any take home projects.

DIGITAL TECHNOLOGIES ICT ACADEMY



CST101 Computer Science

Contact: Mr Hawkins, Mr Singh

Year 11 Computer Science Technology (NCEA Level 1) course provides opportunities for students to progress in Computational Thinking, Designing and Developing Digital Outcomes. Students will develop skills and knowledge to use digital tools in the areas of Programming, Digital Media, Database and Human Computer Interactions. Students will be encouraged to develop their own individual learning pathways. Extension opportunities will be offered to pursue Level 2 Digital Literacy Standards during School Holidays.

Contact Mr J Singh for more details - singhj@delasalle.school.nz

Prerequisites: Preferably Year 10 CST / DMT course

Costs: Students must have access to a Computer with Microsoft Office / Python / Internet Access

WHAT QUALIFICATIONS CAN I ACHIEVE AT DE LA SALLE COLLEGE?

NCEA: National Certificate of Educational Achievement

To complete each level of NCEA, students must earn **credits**. You get credits by meeting **Achievement Standards and Unit Standards** in their subject areas.

For each Achievement Standard that you pass you will be awarded one of the following grades:

Excellence Merit Achieved Not Achieved

Achievement Standards are divided into

External Achievement Standards are assessed by an exam at the end of the year.

Internal Achievement Standards are assessed throughout the school year.

Unit Standards will be awarded one of the following grades:

Achieved Not Achieved

Unit Standards are Internal Standards that are assessed throughout the school year.

NCEA Level 1

Year 11 students will work towards NCEA Level 1.

Students will be able to gain credits in ALL of their subjects including Physical Education & Health and Religious Education.

For students to be awarded NCEA Level 1, they must achieve at least 80 Level 1 credits from across all subjects. At Level 1 these 80 credits must include at least **10 credits** from standards for **Literacy**, and **10 credits** from standards for **Numeracy**. Standards that help meet the literacy and numeracy requirement will be highlighted in the course description.

NCEA Level 2

For students to be awarded NCEA Level 2 (Year 12), they must achieve 80 credits, 60 of which must be at Level 2.

There are no Literacy or Numeracy requirements to gain the certificate at this level. However students are expected to complete a course in English and in Mathematics.

NCEA Level 3

For a student to gain NCEA Level 3 they must achieve 80 credits, 60 of which must be at Level 3. There are no Literacy or Numeracy requirements at this level.

UNIVERSITY ENTRANCE [UE]

School leavers applying for admission to a New Zealand University will do so based on their NCEA results. If you are planning on going to University you **must** check the University Entrance requirements.

UE requirements

Achievement of NCEA Level 3 (60 credits at level 3 or higher and 20 credits at level 2 or higher)

14 credits in each of **three** subjects from the list of approved subjects.

The remaining credits to achieve NCEA Level 3 may come from either achievement or unit standards.

UE numeracy – **10 credits** at level 1 or higher from specified achievement standards or three specific numeracy unit standards

UE literacy – **10 credits** (five in reading and five in writing) from

- specific level 2 and higher achievement standards, or specific Te Reo Māori and Te Reo Rangatira level 2 standards, or
- two specific level 4 English for academic purposes unit standards, or
- an academic literacy common assessment tool (CAT) at level 3 (no credit value, run by NZQA).

APPROVED SUBJECT LIST

Accounting

Agriculture & Horticulture

Biology**Business Studies****Calculus**

Chinese

Chemistry

Classical Studies

Computing

Cook Islands Maori

Dance

Design (Practical Art)**Drama****Economics**

Education for Sustainability

English

French

Geography

German

Graphics**Health Education****History****Mathematics****Statistics**

Media Studies

Music Studies

Painting (Practical Art)

Photography (Practical Art)

Physical Education**Physics**

Printmaking (Practical Art)

Religious Studies**Samoan****Science**

Sculpture (Practical Art)

Spanish

Social Studies**Technology****Te Reo Māori**

Te Reo Rangatira Reo Māori

Subjects in bold are currently offered at De la Salle College*NCEA CERTIFICATE ENDORSEMENTS**

If you gain 50 credits at either Merit or Excellence, your NCEA certificate will be endorsed with Merit or Excellence. Your Record of Achievement will show any endorsement awards.

Credits earned can count towards an endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.

Certificate endorsements are a very prestigious award and will be viewed favourably by future employers and tertiary education institutions.

NCEA SUBJECT ENDORSEMENTS

You can achieve a Subject Endorsement if you perform exceptionally well in an individual subject. You will gain an endorsement for a course if, in a single school year, you achieve:

- 14 or more credits at Merit or Excellence, and
- at least 3 of these credits come from externally assessed standards and 3 credits from internally assessed standards. Note, this does not apply to Physical Education, Religious Studies and level 3 Visual Arts.

INFORMATION YOU CAN EXPECT FROM YOUR SUBJECT TEACHER AT THE START OF THE YEAR

- Title of the course
- Details of the Achievement or Unit Standards, and whether each standard is externally or internally assessed.
- Details of the assessment programme
- Method of assessment [e.g. project, in-class test, assignment, external assessment]
- Approximate dates when assessment will be due to help you plan your time
- Length of time available for any assessment

NCEA Level 1

NCEA Level 2

NCEA Level 3

ART FACULTY – Contact Mr Tan

Art	ART101	Art Painting	ARP201	Art Painting [#]	ART301
Art Design	ARD101	Art Design	ARD201	Art Design [#]	ARD301
Drama	DRA101	Drama	DRA201	Drama [#]	DRA301
Music	MUS101	Music	MUS201	Music [#]	MUS301

ENGLISH FACULTY – Contact Ms Gani

Advanced English	ENG101	Advanced English	ENG201	English [#]	ENG301
English	ENG102	English	ENG202		

LANGUAGES and ESOL FACULTY – Contact Mrs Reti

Gagana Samoa	SAM101	Gagana Samoa	SAM201	Gagana Samoa [#]	SAM301
Te Reo Māori	TRM101	Te Reo Māori	TRM201	Te Reo Māori	TRM301
Lea Faka Tonga	TON101	Lea Faka Tonga	TON201	Lea Faka Tonga [#]	TON301
Vagahau Niue	NIU101	Vagahau Niue	NIU201		
English Language Learning	ELL101	English Language Learning	ELL201	English Language Learning	ELL301

HEALTH AND PHYSICAL EDUCATION FACULTY – Contact Mr Keane

Physical Education	PED101	Physical Education	PED201	Physical Education [#]	PED301
Religious Education and Health	HEA101	Health Education	HEA201	Health Education [#]	HEA301

MATHEMATICS FACULTY – Contact Mr Vailahi

Mathematics	MAT101	Advanced Mathematics	MAT201	Calculus [#]	MAS301
		Trades and Business Mathematics	MAT203	Statistics [#]	MAC302

RELIGIOUS STUDIES [COMPULSORY AT ALL LEVELS] – Contact Mrs Vaotuaa

Religious Education and Health	REL101	Religious Education	REL201	Religious Education [#]	REL301
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NCEA Level 1

NCEA Level 2

NCEA Level 3

SCIENCE FACULTY – Contact Mr Kumar

Advanced Science [Health Science Academy]	SCI101	Biology	BIO201	Biology #	BIO301
General Science	SCI102	Chemistry	CHE201	Chemistry #	CHE301
		Physics	PHY201	Physics #	PHY301
		Earth and Space Science	ESS201	Earth and Space Science #	ESS301
		Science	SCI201		

SOCIAL SCIENCE FACULTY – Contact Mr Jeremic

Commerce ACE - Economics	COA101	Commerce ACE - Accounting	COA201	Accounting #	ACC301
Commerce - Business	COB101	Commerce - Business	COB201	Business Studies #	BST301
Geography	GEO101	Geography	GEO201	Economics#	ECO301
History	HIS101	History	HIS201	Geography #	GEO301
		Money \$mart	MOS202	History #	HIS301
				Money \$mart	MOS302

TECHNOLOGY FACULTY – Contact Mr Hawkins

Materials Processing Technology	MPT101	Materials Integrated Technology	MIT201	Materials Integrated Technology#	MIT301
Computer Science Technology	CST101	Computer Science	CST201	Computer Science #	CST301
Design & Visual Communication	DVC101	Design & Visual Communication	DVC201	Design & Visual Communication #	DVC301
Digital Technologies	DIT201	Digital Technologies	DIT201	Digital Technologies#	DIT301
		Processing and Systems Technology	PST201	Processing and Systems Technology#	PST301

CAREERS and VOCATIONAL PATHWAYS – Contact Mr Hobbs/ Mrs Nayagar

		Trades*** [Trades Academy]			TRA301
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***** Unit Standard Course**

#UE Approved Subject



Name:				Homeroom	
Returning		Leaving		If leaving, where to?	

Compulsory subjects.

Faculty	Compulsory Subjects	Codes
Religious Education and Health	Religious Studies and Health	REL101 and HEA101
English	Advanced English, English	ENG101 ENG102
Mathematics	Mathematics	MAT101
Science *	Advanced, and General Science	SCI101 SCI102

* Students may select an alternative to Science.

Options – Select your **TWO [2]** subjects from the list below.

Faculty	Subjects	Code	Choose 2 subjects
Arts	Art	ART101	
	Art with Design	ARD101	
	Drama	DRA101	
	Music	MUS101	
Languages	Te Reo Māori	TRM101	
	Vagahau Niue	NIU101	
	Gagana Samoa	SAM101	
	Lea Faka Tonga	TON101	
	English as an Additional Language	ELL101	
Physical Education and Health	Physical Education	PED101	
Social Sciences	Commerce ACE - Economics	COA101	
	Commerce - Business	COB101	
	Geography	GEO101	
	History	HIS101	
Technology	Materials Processing Technology	MPT101	
	Computer Science	CST101	
	Design & Visual Communication	DVC101	
	Digital Technologies	DIT101	

Discuss your choices with your parents and either complete on the Parent Portal or return this form to your Homeroom Teacher by **Friday 20 September.**

Signature _____ (Parent / Guardian)