#### DE LA SALLE COLLEGE

Bonum Certamen Certa – Fight the Good Fight (1Tim 6:12)



# YEAR 12 NCEA LEVEL 2

# OPTIONS HANDBOOK

2025

#### IT IS TIME TO START CHOOSING YOUR OPTIONS FOR 2025...

#### **HOW DO I SELECT MY SUBJECTS?**

When selecting your subjects for 2025, you need to ask yourself the following questions:

#### Where does this subject lead to?

This booklet is designed to give you and your family information about subjects that you can choose to study in **the senior school**.

#### What subjects do I [or would I] enjoy?

Take time to read the subject descriptions on the following pages.

#### What are my chances of success in these subjects?

Think about your results in assessments so far, talk to your subject teacher.

#### Do I have the entry requirements for this subject?

Look at the entry requirements on each subject page. Multi-level study is possible. This means that you can study a mixture of courses at different NCEA levels.

### What qualifications do I need for tertiary study and/or for the work that I hope to do when I leave school?

Visit the Careers Department. Talk with the Careers Adviser, the Careers Assistants or your Dean and subject teachers. It is especially important to check careers that require you to take particular subjects such as English, Mathematics and Science in the Senior School.

#### Have I discussed my choices with my parents, careers staff and homeroom and subject teachers?

Please feel free to contact the school directly if your family wish to discuss the option choices process. You should talk to your son's teacher and/or Dean. All questions and enquires can also be directed to Assistant Principal Curriculum Mr Phil Doyle

Telephone: 09 276 4319 ext 882 Email: doylep@delasalle.co.nz

#### Do not choose subjects

- because your friends are choosing them.
- because you think that they will be easy
- without getting advice from family, friends, teachers and careers guidance

Remember that these are your subject choices and they will help direct your future

#### **HOW MANY COURSES DO I CHOOSE?**

#### At **Level 2** students study:

• Religious Education

At **Level 2** it is recommended that students study an English course and a Mathematics course. However, students with a clear alternative may select subjects other than English or Mathematics. You will be placed in an English and Mathematics course. If you would like to select different option, please see your Homeroom teacher.

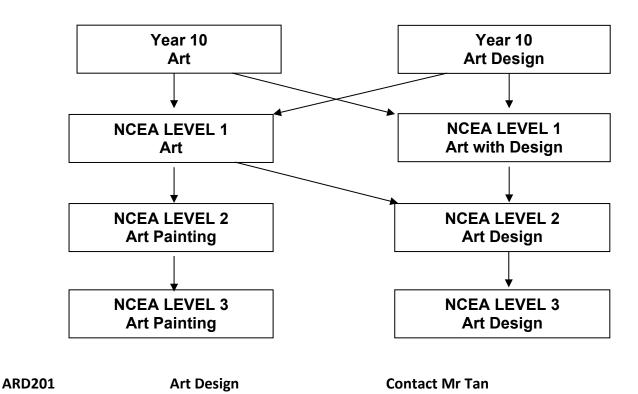
• and **three** other options

#### At **Level 3** students will study:

- Religious Education
- and up to **five** other options

Students are encouraged to select courses which best suit their needs – it is possible to study at more than one level.

# **ARTS – VISUAL ARTS**



If you are a student who enjoys being creative - drawing, painting and designing, Visual Arts is the subject for you! Possible career pathways include Communication design, Digital design, fashion design, industrial design, interaction design, spatial design, motion design, architecture and lots more!

Pre-requisites: Achievement at NCEA Level 1 Art or Achievement at NCEA Level 1 DVC.

Additional Requirements: You should check that your laptop is of higher specifications as you will get access to Adobe Creative Cloud. Subject fee: \$25

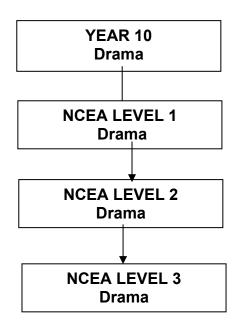
#### ARP201 Art Painting Contact Mr Tan

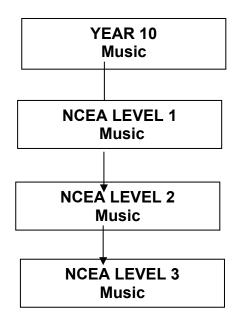
If you are a student who enjoys being creative - drawing, painting and designing, Visual Arts is the subject for you! Possible career pathways include Communication design, Digital design, fashion design, industrial design, interaction design, spatial design, motion design, architecture and lots more!

Pre-requisites: Achievement at NCEA Level 1 Art.

Additional Requirements: Students will need to pay a subject fee of \$25 which covers a paint palette, paint, pencils, eraser, journal, Art Case and folio boards.

# **ARTS – PERFORMING**





#### MUS201 Music

Music is the subject for you if you are interested in an opportunity to further develop your performance skills, create original music to meet a specific brief or task and improve your research writing skills. Possible career pathways include performance music, creating and producing original music for a range of different medium, teaching, directing musical group and ensembles, music therapy plus much much more!

Contact: Mr Tan, Mr Williams-Folau

Prerequisites: Achievement at NCEA Level 1 Music or performance audition and HOD discretion

Additional Requirements: \$30 to cover itinerant music lessons and workbook resources during the year

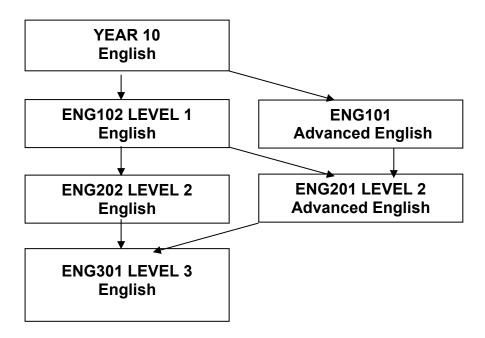
#### DRA201 Drama Contact: Mr Tan, Mr Waugh

If you enjoy being creative, thinking outside the box and expressing your creativity through performance or drama, this subject is for you! Possible career pathways include acting, broadcast presenter, journalism, theatre director, media film and television plus much much more!

Prerequisites: 13 credits at Level 1 Drama, experience at 9 or 10 Drama or other Drama experience.

Additional Requirements: Subject fee \$20, The class will also attend professional productions during the year.

# **ENGLISH**



#### **ENG201 Advanced English**

#### **Contact Ms Gani**

This is a programme where students will explore a variety of texts around the theme of "Identity and Alienation or Justice and Discrimination." This programme requires students to achieve at Level 7 of the curriculum in order to achieve NCEA level 2. There is a requirement that you passed your level 1 English exam with a Merit or Excellence to be in this programme. This is a subject endorsement course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

#### **ENG202 English**

#### **Contact Ms Gani**

This is a programme where students will explore a variety of texts around the theme of "Identity and Alienation or Discrimination." This programme requires students to achieve at Level 7 of the curriculum in order to achieve NCEA level 2. There is a requirement that you passed your level 1 English programme with 10 credits or more. This is a subject endorsement course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

#### **LANGUAGES** and **ESOL** YEAR 9 and 10 YEAR 9 and 10 **YEAR 9 & 10** YEAR 9 & 10 Te Reo Maori **Gagana Samoa** Tongan Vagahau Niue LEVEL 1 NCEA LEVEL 1 LEVEL 1 LEVEL 1 LEVEL 1 Te Reo Maori Vagahau Niue ELL **Gagana Samoa** Lea Faka Tonga **NCEA LEVEL 2** LEVEL 2 LEVEL 2 LEVEL 2 LEVEL 2 Te Reo Maori **Gagana Samoa** Lea Faka Tonga Vagahau Niue ELL LEVEL 3 **NCEA LEVEL 3** LEVEL 3 LEVEL 3 Te Reo Maori Gagana Samoa Lea Faka Tonga ELL

Te Puāwaitanga

TRM201

Students will be learning to converse with te reo Māori speakers in familiar social situations and be able to use basic Māori language patterns spontaneously. They will experiment with new language and read independently. Students will be able to write short passages, personal letters, and simple formal letters in te reo Māori. Students will increase confidence in using a range of strategies for learning te reo Māori and for communicating with others in predominantly Māori social contexts.

Contact: Mrs Reti

**Contact: Mrs Reti, Mr Endemann** 

Contact: Mrs Reti, Mr Ufi

**Contact: Mrs Reti, Mr Rex** 

#### SAM201 Gagana Samoa

O lau Gagana, o lau fa'asinomaga.

Te Reo Māori

Developing fluency in listening, speaking, reading and writing Gagana Samoa is expected at this level. Students will understand and produce more complex language by communicating beyond the immediate context and will understand and produce a variety of text types for different purposes.

Prerequisites: Achievement in SAM101

#### TON201 Lea Faka Tonga

Ko 'ete Tonga' 'a e 'ilo 'etau Lea'

Developing fluency in listening, speaking, reading and writing Lea Faka Tonga is expected at this level. Students will begin to use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

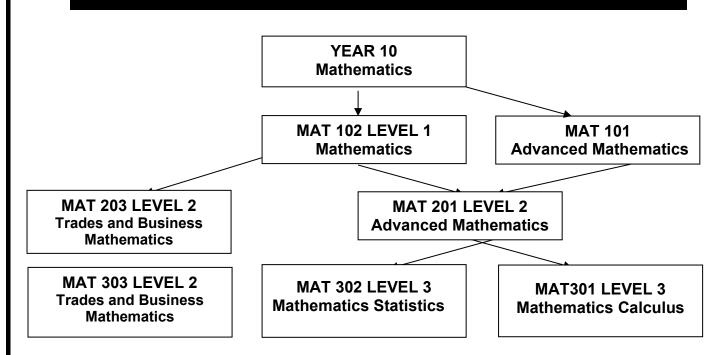
#### NIU201 Vagahau Niue

Fluency in listening, speaking, reading and writing Vagahau Niue is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

#### ELL201 English as an additional language Contact: Mrs Reti

Students are learning to read, write, listen to and speak about simple texts and familiar topics to become familiar with text structure and language features of description, recount, explanation and reporting. **English Language Learning is a course for students whose first language is not English** and who speak additional languages to English.

# **MATHEMATICS**



#### **MAT201 Advanced Mathematics**

#### **Contact Mr Vailahi**

Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related, but they use different ways of thinking and solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world. The aim of the course is to provide a pathway for those students who wish to continue studies in Mathematics and Statistics.

Prerequisite: Students need to have been successful at NCEA Level 1 and passed MCAT - Algebra.

Additional Requirements: Calculator or a Graphical Calculator.

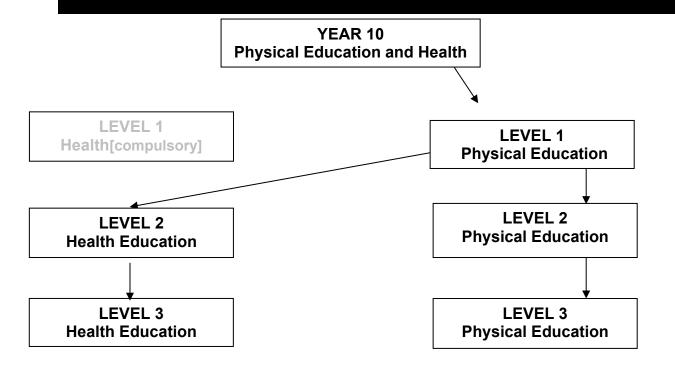
#### **MAT203 Trade and Business Mathematics**

#### **Contact Mr Vailahi**

The course has standards that contribute credits to Construction & Infrastructure, Manufacturing & Technology and Creative Industries.

Prerequisite: 10 Level 1 Numeracy credits or at Head of Faculty's discretion.

# **PHYSICAL EDUCATION and HEALTH**



#### **PED201 Physical Education**

#### **Contact Mr Keane**

Students will be assessed on their ability to demonstrate an understanding of Biomechanics, Personal and Social Responsibility and Leadership Strategies. Students will be expected to participate in a High Ropes Course at Kokako Lodge. A basic knowledge of Anatomy and Physiology would be an advantage for this course but not essential.

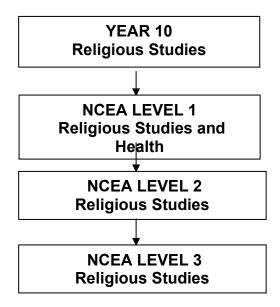
Additional Requirements: Transport to Kokako Lodge for Ropes Course, Students require a laptop

HEA201 Health Contact: Mr Keane

This course covers a more detailed aspects of different levels of influences, consequences and strategies for the health issues studied. This is done by the following assessment standards which comprises of 3 internals and 1 external totalling in 20 credits.

Additional Requirements: Students require a laptop.

# **RELIGIOUS STUDIES**



#### **REL201 Religious Studies**

This course is made up of 3 main topics from the Understanding Faith Curriculum which is a continuation from Year 11 Religious Education. The topics are:

- 1) Social Justice Principles and how they are lived out by various Catholic social agencies.
- 2) World Religions: Study of indigenous and world religions with a focus on Islam and Catholicism

**Contact: Mrs Vaotuua** 

3) Commitment and Ministry: How God's love is shown to the world through scripture and the sacrament of marriage.

Prerequisites: Students are required to Achieve at least one standard to progress to the next level.

Additional Requirements: Students will require a Laptop

#### **SCIENCE** YEAR 10 Science NCEA LEVEL 1 NCEA LEVEL 1 NCEA LEVEL 1 **Advanced Science General Science** Applied Science NCEA LEVEL 2 **NCEA LEVEL 2 NCEA LEVEL2 NCEA LEVEL 2 NCEA LEVEL 2** Earth & Space Science Chemistry **Biology Physics** NCEA LEVEL 3 **NCEA LEVEL 3** NCEA LEVEL 3 NCEA LEVEL 3 Chemistry **Biology Physics** Earth & Space

#### **BIO201 Biology**

This is a course based on level 7 of the Biology Curriculum. Students develop practical skills, knowledge and understanding of biological ideas and concepts. Topics covered include the cell processes (2.4 and 2.1), gene expression (2.7) as well as applying knowledge about ecological patterns (2.6) and analysing information for valid biological information (2.2).

**Contact: Mr Kumar** 

**Contact: Mr Kumar** 

**Contact: Mr Kumar** 

Prerequisite: 10 Level 1 Science credits

Additional Requirements: Year 12 Biology Student Workbook cost \$25

#### **CHE201 Chemistry**

This is a course based on Level 7 of the Chemistry Curriculum. Students develop practical skills in chemical analysis. The course also helps students develop an understanding of the structure of chemical compounds and how they behave in a range of different chemical reactions. Students will study topics ranging from identifying unknown ions, carrying out analysis, looking at the structure and bonding within molecules, gaining understanding of organic chemicals and chemical reactivity.

Pre-requisites: 12 Level 1 Science Credits including the Acid and Base Achievement Standards offered in either General Science or Advanced Science.

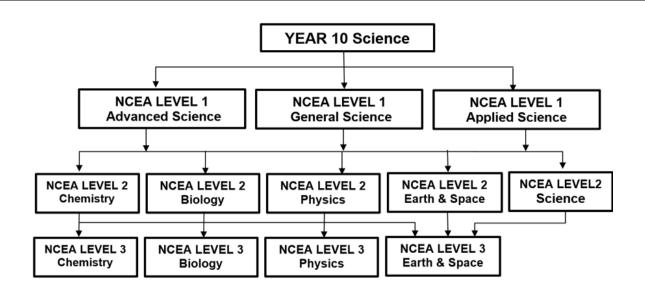
Additional Requirements: Scientific Calculator, Year 12 Chemistry Student workbook \$40

#### **ESS201 Earth Space Science**

This is a Science course based on Level 7 of the NZ Curriculum. Students develop a range of general knowledge on Earth systems and the wider universe. In the course students develop knowledge and understanding of extreme earth events in NZ, Stars and Planetary systems, socioscientific issues and other aspects of the Earth systems. Students should have a fairly good level of writing skills for this course. Students who complete this course will be able to continue with Level 3 ESS and at tertiary level.

Prerequisite: 12 Level 1 Science credits.

Additional Requirements: Student workbook \$26



#### **PHY201 Physics**

In Level 2 Physics course students develop a range of practical skills and mathematical analytical skills relevant to Physics. A total of 20 credits is offered in this course which includes two external and three internal standards. Through this course they will develop knowledge and understanding in the main areas of mechanics (motion, force, energy), electricity and magnetism, nuclear physics and waves. Students also investigate an application of Physics ideas to a real context. This course requires students to apply their mathematical skills in solving a wide range of problems which requires a good level of analytical and critical thinking skills.

**Contact: Mr Kumar** 

Pre-requisites: Minimum of 12 Level 1 Science Credits including a pass in the External Mechanics Achievement Standards offered in either General Science or Advanced Science. Good grades in Mathematics.

Additional Requirements: Student workbook cost \$22, Scientific calculator

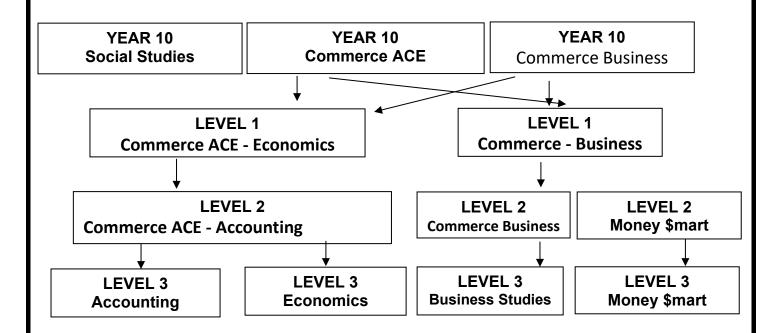
SCI201 Science Contact: Mr Kumar

This course is designed for students that have a keen passion for the sciences but may struggle with the main core Science course at Level 2. This course comprises of internally based assessments. Students will receive extra guidance and time for each internal. Students will work on curriculum aspects taken from Chemistry, Biology, Physics and Earth Science at NZ Science curriculum Level 7. Students will be required to carry out a practical investigation and write a scientific report on their findings. Students cannot continue into any of the core L3 Science courses but are able to pick ESS301 in the following year.

Pre-requisites: Success in NCEA Level 1 Science

Additional Requirements: Scientific calculator

# **SOCIAL SCIENCES - COMMERCE**



#### COA201 Commerce ACE - Accounting

The aims of this course are to develop in-depth knowledge of accounting and economics. Students will learn how organisations This course is the development course for further studies in Level 3 Accounting and Economics Studies.

**Contact: Mr Jeremic** 

**Contact: Mr Jeremic** 

**Contact: Mr Jeremic** 

Additional Requirements: Students need their own laptop.

#### COB201 Commerce - Business

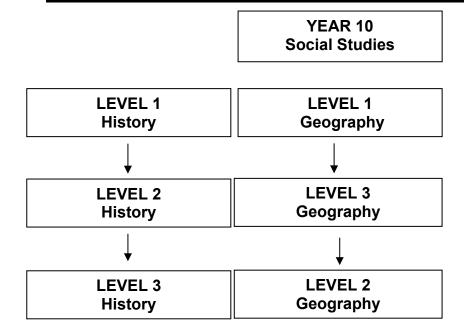
This course provides strong foundation for students who are interested in studying Business at Level 3 and the tertiary level. The course extends the understanding of concepts covered at Level 1 Business Studies course. It gives students understanding of entrepreneurship and running of a business, market research, marketing, production process and financial statements in variety of business contexts.

Additional Requirements: Students need their own laptop.

#### MOS202 Money \$mart

This course is aimed at students who are considering trades course or going into the employment. The course is designed to help students to understand strategies that will help them improve their financial management skills. It involves concepts such as taxation, banking, insurance, financial risk management and investment analysis using a variety of contexts.

# **SOCIAL SCIENCES**



#### GEO201 Geography

The aim of Level 2 Geography is to help students to develop a more comprehensive understanding of the concepts covered at Level 1 Geography course. The course will further investigate the ways in which features are arranged on the earth's surface which enable students to describe and explain the patterns and processes which create them. Students will continue to apply geographic concepts and skills from Level 1 to demonstrate understanding of a given environment.

Contact: Mr Jeremic

Prerequisites: Achievement in GEO101 or with HOF approval.

Additional Requirements: Students need their own laptop.

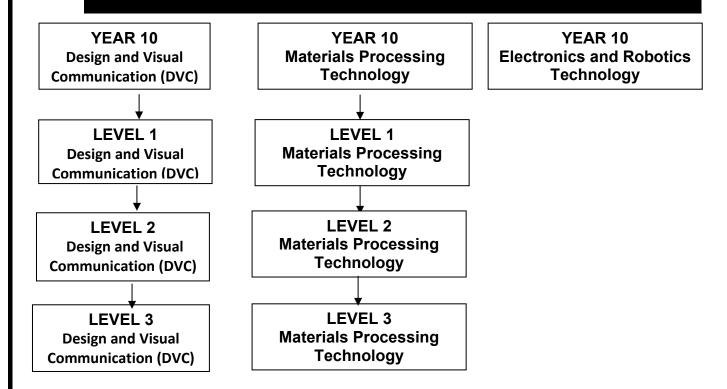
#### HIS201 History Contact: Mr Jeremic

This course provides strong foundation for students who are interested in studying History at Level 3 and eventually Law at the tertiary level. Students will be introduced to the study of History generally, and to the skills which historians use to investigate their subject. Skills such as essay writing and methodological research can be used in other subjects as well, and are therefore extremely useful.

Prerequisites: Achievement in HIS101 or with HOF approval.

Additional Requirements: Students need their own laptop.

# **TECHNOLOGY**



#### DVC201 Design and Visual Communication

Design and Visual Communication (DVC) is the study of Spatial Design (Architecture, Interior), Product Design and presenting your designs using any digital platform and or graphic media. Students learn how to visually communicate designs through sketching, drawing critically analysing to present ideas and designs to an audience. Using Computer Aided Design CAD software is a major component of this course. Students learn about design heritage, Maori and Pasifika designer theory and design principles all fundamental knowledge in the creative fields of study at Tertiary level.

**Contact: Mr Hawkins** 

Prerequisite: To continue DVC in any of the senior years, completing and passing the previous year is a pre-requisite.

Additional Requirements: Specialist DVC stationary requirements are essential for this subject.

#### MIT201 Materials Processing Technology Contact: Mr Hawkins

Materials and Processing Technology is a hands-on, creative subject that encourages ākonga to explore the three strands of the technology curriculum through the design and creation of fit-for-purpose outcomes. The practice of technology is grounded in intervention by design and ākonga will have multiple opportunities to demonstrate this. Ākonga who study Materials and Processing Technology will develop knowledge about materials, techniques, and processes which are intrinsic to their application and use. They will learn to plan projects and develop specifications through design concepts and the use of briefs. They will create outcomes that address a need or opportunity. Ākonga will cultivate life-long practical skills and learn to incorporate collaboration into their technological practice. They will also develop an understanding of sustainable practices through research and application. They will learn how to and are expected make a practical project using digital machinery such as CNC Router, Laser Cutter and 3D printers as well as traditional tools and machines. They will use of digital software and online project management to track project outcomes similar to industry.

# DIGITAL TECHNOLOGIES ICT ACADEMY

YEAR 10 Computer Science Technology (CST) YEAR 10 Electronics and Robotics Technology

LEVEL 1
Computer Science (CST)
[ICT Academy]

LEVEL 1
Digital Technologies (DIT)
[ICT Academy]

LEVEL 2
Computer Science (CST)
[ICT Academy]

LEVEL 2
Digital Technologies (DIT)
[ICT Academy]

LEVEL 3
Computer Science (CST)
[ICT Academy]

LEVEL 3
Digital Technologies (DIT)
[ICT Academy]

**CST201 Computer Science** 

Contact: Mr Singh, Mr Hawkins

Year 12 Computer Science Technology (NCEA Level 2) course provides opportunities to progress in Computational Thinking, Designing and Developing Digital Outcomes. Students will develop advanced skills and knowledge in Computer Applications, Programming, Database and Encryption. Extension opportunities will be offered to study Levels 3 and 4 Computer Engineering courses at a Tertiary Institute in Cyber Security, Cloud Technologies, Games, Servers, Artificial Intelligence during the School Holidays.

Prerequisites: Preferably Level 1 Digital Technology Achievement Standards Additional Requirements: Computer with MS Office / Python / Internet Access

DIT201 Computer Science Contact: Mr Hawkins

The course is designed to enable students to study authentic contexts and using Electronics and Control technologies to develop an outcome that resolves an issue/need. Electronics at year 12 level is an integrated course that enables you to solve problems or issues that require a design solution. The design problem and specifications are provided by the teacher. You can utilise and collaborate skills from different areas such as Coding, Electronics and Product design to develop an electronically controlled outcome. The Year 12 problem focusses on basic electronics theory and in combination with an Arduino microcontroller system, you will program outcomes through a process of iteration, to meet the stakeholders need. The subject will allow gives you the freedom to let your design follow your own unique journey. Skills and experiences could include-schematic drawing, 3D printing, Laser cutting, programming with a range of software, prototyping with breadboards, electronics theory, programming for embedded electronic systems, designing and constructing electronic or electro-mechanical circuits.

Additional Requirements: Students will be required to pay for any take home projects.

#### WHAT QUALIFICATIONS CAN I ACHIEVE AT DE LA SALLE COLLEGE?

#### NCEA: National Certificate of Educational Achievement

To complete each level of NCEA, students must earn **credits**. You get credits by meeting **Achievement Standards** and **Unit Standards** in their subject areas.

For each Achievement Standard that you pass you will be awarded one of the following grades:

Excellence Merit Achieved Not Achieved

Achievement Standards are divided into

External Achievement Standards are assessed by an exam at the end of the year.

Internal Achievement Standards are assessed throughout the school year.

Unit Standards will be awarded one of the following grades:

Achieved Not Achieved

Unit Standards are Internal Standards that are assessed throughout the school year.

#### **NCEA Level 1**

Year 11 students will work towards NCEA Level 1.

Students will be able to gain credits in ALL of their subjects including Physical Education & Health and Religious Education.

For students to be awarded NCEA Level 1, they must achieve at least 80 Level 1 credits from across all subjects. At Level 1 these 80 credits must include at least 10 credits from standards for Literacy, and 10 credits from standards for Numeracy. Standards that help meet the literacy and numeracy requirement will be highlighted in the course description.

#### **NCEA Level 2**

For students to be awarded NCEA Level 2 (Year 12), they must achieve 80 credits, 60 of which must be at Level 2.

There are no Literacy or Numeracy requirements to gain the certificate at this level. However students are expected to complete a course in English and in Mathematics.

#### **NCEA Level 3**

For a student to gain NCEA Level 3 they must achieve 80 credits, 60 of which must be at Level 3. There are no Literacy or Numeracy requirements at this level.

#### **UNIVERSITY ENTRANCE [UE]**

School leavers applying for admission to a New Zealand University will do so based on their NCEA results. If you are planning on going to University you **must** check the University Entrance requirements.

#### **UE requirements**

Achievement of NCEA Level 3 (60 credits at level 3 or higher and 20 credits at level 2 or higher)

14 credits in each of **three** subjects from the list of approved subjects.

The remaining credits to achieve NCEA Level 3 may come from either achievement or unit standards.

UE numeracy – **10 credits** at level 1 or higher from specified achievement standards or three specific numeracy unit standards

UE literacy – **10 credits** (five in reading and five in writing) from

- specific level 2 and higher achievement standards, or specific Te Reo Māori and Te Reo Rangatira level
   2 standards, or
- two specific level 4 English for academic purposes unit standards, or
- an academic literacy common assessment tool (CAT) at level 3 (no credit value, run by NZQA).

APPROVED SUBJECT LIST

Accounting Health Education

Agriculture & Horticulture History

Biology Mathematics
Business Studies Statistics
Calculus Media Studies
Chinese Music Studies

**Chemistry**Classical Studies

Painting (Practical Art)
Photography (Practical Art)

Computing Physical Education

Cook Islands Maori Physics

Dance Printmaking (Practical Art)

Design (Practical Art) Religious Studies

Drama Samoan Economics Science

Education for Sustainability Sculpture (Practical Art)

EnglishSpanishFrenchSocial StudiesGeographyTechnologyGermanTe Reo Māori

Te Reo Rangatira Reo Māori
\*Subjects in bold are currently offered at De la Salle College

#### NCEA CERTIFICATE ENDORSEMENTS

If you gain 50 credits at either Merit or Excellence, your NCEA certificate will be endorsed with Merit or Excellence. Your Record of Achievement will show any endorsement awards.

Credits earned can count towards an endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.

Certificate endorsements are a very prestigious award and will be viewed favourably by future employers and tertiary education institutions.

#### **NCEA SUBJECT ENDORSEMENTS**

You can achieve a Subject Endorsement if you perform exceptionally well in an individual subject. You will gain an endorsement for a course if, in a single school year, you achieve:

- 14 or more credits at Merit or Excellence, and
- at least 3 of these credits come from externally assessed standards and 3 credits from internally assessed standards. Note, this does not apply to Physical Education, Religious Studies and level 3 Visual Arts.

#### INFORMATION YOU CAN EXPECT FROM YOUR SUBJECT TEACHER AT THE START OF THE YEAR

- Title of the course
- Details of the Achievement or Unit Standards, and whether each standard is externally or internally assessed.
- Details of the assessment programme
- Method of assessment [e.g. project, in-class test, assignment, external assessment]
- Approximate dates when assessment will be due to help you plan your time
- Length of time available for any assessment

NCEA Level 1	NCEA Level 2	NCEA Level 3
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		ART FACULTY – Contact Mr Tan			ļ
Art	ART101	Art Painting	ARP201	Art Painting <sup>#</sup>	ARP301
Art Design	ARD101	Art Design	ARD201	Art Design#	ARD301
Drama	DRA101	Drama	DRA201	Drama#	DRA301
Music	MUS101	Music	MUS201	Music #	MUS301
		ENGLISH FACULTY – Contact Ms Gani	*	,	
Advanced English	ENG101	Advanced English	ENG201	English#	ENG301
English	ENG102	English	ENG202		
		LANGUAGES and ESOL FACULTY – Contact M	ırs Reti		
Gagana Samoa	SAM101	Gagana Samoa	SAM201	Gagana Samoa #	SAM301
Te Reo Maori	TRM101	Te Reo Maori	TRM201	Te Reo Maori	TRM301
Lea Faka Tonga	TON101	Lea Faka Tonga	TON201	Lea Faka Tonga#	TON301
Vagahau Niue	NIU101	Vagahau Niue	NIU201	Vagahau Niue	NIU301
English Language Learning	ELL101	English Language Learning	ELL201	English Language Learning	ELL301
	HEALT	H AND PHYSICAL EDUCATION FACULTY – Cont	tact Mr Kean	e	
Physical Education	PED101	Physical Education	PED201	Physical Education #	PED301
Religious Education and Health	HEA101	Health Education	HEA201	Health Education#	HEA301
		MATHEMATICS FACULTY – Contact Mr Va	ilahi		
Mathematics	MAT101	Advanced Mathematics	MAT201	Calculus#	MAC301
		Trades and Business Mathematics	MAT203	Statistics#	MAS301
RELIGIOUS STUDIES [COMPULSORY AT ALL LEVELS] – Contact Mrs Vaotuua					
Religious Education and Health	REL101	Religious Education	REL201	Religious Education #	REL301

NCEA LEVEL 1 NCEA LEVEL 2 NCEA LEVEL 3	NCEA Level 1	NCEA Level 2	NCEA Level 3
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SCIENCE FACULTY – Contact Mr Kumar					
Advanced Science [Health Science Academy]	SCI101	Biology	BIO201	Biology #	BIO301
General Science	SCI102	Chemistry	CHE201	Chemistry #	CHE301
Applied Science	SCI103	Physics	PHY201	Physics #	PHY301
		Earth and Space Science	ESS201	Earth and Space Science #	ESS301
		Science	SCI201		
		SOCIAL SCIENCE FACULTY – Contact Mr	Jeremic		·
Commerce ACE - Economics	COA101	Commerce – Accounting and Economics	COA201	Accounting #	ACC301
Commerce - Business	COB101	Commerce - Business	COB201	Business Studies #	BST301
Geography	GEO101	Geography	GEO201	Economics#	ECO301
History	HIS101	History	HIS201	Geography #	GEO301
		Money \$mart	MOS202	History #	HIS301
				Money \$mart	MOS302
		TECHNOLOGY FACULTY – Contact Mr I	Hawkins		
Materials Processing Technology	MPT101	Materials Processing Technology	MPT201	Materials Processing Technology#	MPT301
Computer Science Technology	CST101	Computer Science	CST201	Computer Science #	CST301
Design & Visual Communication	DVC101	Design & Visual Communication	DVC201	Design & Visual Communication #	DVC301
Digital Technologies	DIT201	Digital Technologies	DIT201	Digital Technologies#	DIT301
CAREERS and VOCATIONAL PATHWAYS – Contact Mr Hobbs/ Mrs Nayagar					
					TRA301



### De La Salle College NCEA L2 Subject Selection 2024 – 2025

Intentions for 2025(tick one box)

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Faculty	Subjects	Code	Select 5 subjects
	Art Painting	ARP201	
Arts	Art Design	ARD201	
Aits	Drama	DRA201	
	Music	MUS201	
English	Advanced English, English	ENG201 202	
	te reo Māori	TRM201	
	Vagahau Niue	NIU201	
Languages	Gagana Samoa	SAM201	
	Lea Faka Tonga	TON201	
	English as an Additional Language	ELL201	
Physical Education	Physical Education	PED201	
and Health	Health Education	HEA201	
Mathematics	Mathematics, Trades and Business Mathematics	MAT201 203	
Religious Education	Religious Studies	REL201	Compulsory
Science	Biology	BIO201	
	Chemistry	CHE201	
	Physics	PHY201	
	Earth and Space Science	ESS201	
	Science	SCI201	
Social Sciences	Commerce ACE – Accounting and Economics	COA201	
	Commerce - Business	COB201	
	Geography	GEO201	
	History	HIS201	
	Money \$mart*	MOS201	
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	Materials Processing Technology	MPT201	
Technology	Materials Processing Technology  Computer Science	MPT201 CST201	
Technology			

<sup>\*</sup>Course does not lead to an UE approved subject.

Courses may not proceed if there are insufficient numbers.

Discuss your choices with your parents and get them to sign below. Please return this form to your Homeroom Teacher by **Friday 20 September**.

Cianatura	/Dawa 10+	/ C
Signature	(Parent)	/ Guardian